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ABSTRACT

Presented are appendixes to a final report of a study on factors relating to levels of child care among families receiving public assistance in New Jersey, with emphasis on the relationship between those factors and the incidence of child abuse and neglect. Materials include the following: results of screening process and interview completion rates; case readers manual, anchoring examples, and the screening instrument; selection of sample chart; procedures for construction of indices; correlation of matrix of selected variables; report of interviews with interviewers; case record review instrument; and English and Spanish versions of the interview schedule, letters to respondents, and consent forms. (SBH)

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FINAL REPORT

Factors Relating to Levels of Child Care
Among Families Receiving Public Assistance
in New Jersey

VOLUME II: APPENDICES

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Appendix A

RESULTS OF SCREENING PROCESS AND INTERVIEW COMPLETION RATE

Results Of Screening Process

	Totals		Union	Bergen	Hudson	Morris	(Newark) Essex	(Orange) Essex	Sussex	Passaic	Somerset	Hunterdon	Warren
	N	%											
Screened in by 2 readers	391	23.0	69	11	71	14	101	22	3	79	9	3	9
Screened in by 2 out of 3 readers	149	8.7	21	11	13	1	44	11	5	34	4	5	0
Screened in by caseworker interview	12	.7	0	0	0	0	12	0	0	0	0	0	0
Total screened in by study	(552)	32.4	(90) 42%	(22) 31%	(84) 32%	(15) 42%	(157) 26%	(33) 24%	(8) 40%	(113) 41%	(13) 46%	(8) 23%	(9) 56%
Screened out by 2 readers	784	46.1	90	43	131	16	253	71	10	136	13	17	5
Screened out by 2 out of 3 readers	153	9.0	17	3	34	2	64	6	0	19	1	4	3
Screened out by caseworker interview	15	.9	0	0	0	0	15	0	0	0	0	0	0
Total screened out	(952)	56.0	(107)	(46)	(165)	(18)	(332)	(77)	(10)	(155)	(14)	(21)	(8)
Unlocated records	110	6.5	17	2	4	2	56	20	1	6	1	3	0
No dictation	86	5.1	2	1	8	1	56	7	1	7	0	3	0
Total	1700	100	216	71	261	36	601	137	20	279	28	35	16

Maltreating Group Interview Results

	Totals		Union	Bergen	Hudson	Morris	(Newark) Essex	(Orange) Essex	Sussex	Passaic	Somerset	Hunterdon	Warren
	N	%											
Completed Interviews	380	68.8	65(72.2%)	12(54.5%)	63(75.0%)	11(73.3%)	110(70.1%)	19(57.5%)	6(75.0%)	74(65.4%)	9(69.2%)	5(62.5%)	6(66.6%)
Refusals	62	11.2	13	4	5	1	14	7	1	12	2	1	2
Dropped	21	3.8	0	3	4 ^a	3 ^b	6 ^c	1 ^d	0	2 ^e	0	1	1 ^f
Unlocated	89	16.1	12	3	12	0	27	6	1	25	2	1	0
Total	552	100	90	22	84	15	157	33	8	113	13	8	9

Note: Those families not accounted for below were dropped from the study at the request of the Division of Youth and Family Services or a county welfare board.

- (a) Two families dropped due to illness of respondents, two because respondents moved out of the state.
- (b) One respondent's children were placed.
- (c) Two respondents moved out of the state, one was hospitalized, and two respondents' children were placed.

- (d) Respondent's children were placed.
- (e) One respondent returned to Puerto Rico, the other's children were placed.
- (f) Respondent moved out of the state.

Comparison Group Interview Results

	Totals		Union	Bergen	Hudson	Morris	Essex	Sussex	Passaic	Somerset	Hunterdon	Warren
	N	%										
Completed Interviews	144	75.3	9 (75%)	12 (85.7%)	30 (88.2%)	1 (17%)	68 (74.7%)	0	19 (70.3%)	2 (67.7%)	0	3 (75%)
Refusals	23	12.0	1	0	2	3	10	0	5	1	0	1
Unlocated	24	12.6	2	2	2	2	13	0	3	0	0	0
Total	191	100	12	14	34	6	91	0	27	3	0	4

Appendix B

CASE READER'S MANUAL, ANCHORING EXAMPLES,
SCREENING INSTRUMENT

SCREENING

Determination of case acceptability- this is the reader's decision as to whether or not the case fits the study criteria for abuse and neglect. Review chronological dictation and other case record material in accordance with definitions and criteria set out below. (For screening purposes the entire time framework 7-1-74 on, of the chronological dictation as well as any correspondence or documents must be read)

Case with no chronological dictation-review the material. If correspondence or screening form indicates that there was a follow-up which substantiated an incident the case goes in.

A. CRITERIA FOR ACCEPTANCE

For the case to be acceptable for the purposes of this study, all of the criteria listed below must be met:

- (1) There must be an incident of abuse and/or condition of neglect which meets the study definition and which occurs after 7-1-74.
- (2) The abuse and/or condition of neglect must occur to child(ren) born after 1-1-64.
- (3) The incident of abuse and/or condition of neglect occur while the child(ren) was under the respondent's care and is family related. (See definitions)
- (4) The incident of abuse and/or condition of neglect must be substantiated. (See definitions)
- (5) If the abused and/or neglected child(ren) was removed, there is still one or more children living in the respondent's household who were born after 1-1-64.
If a child(ren) was placed after 7-1-74 but their name appears on the print-out, code the case out but indicate on the screening instrument any occurrence of abuse and/or condition of neglect by following the same procedure as if the case were in.

B. DEFINITIONS

- (1) Child abuse- the physical assault and/or non-accidental injury of a child (See Procedure and Anchoring Examples for further clarification).
- (2) Child neglect- the failure to provide basic necessities for the child which may or does result in damage to the physical, emotional, or intellectual development and well being of the child. Neglect includes the lack of:
 - (a) the provision of physical necessities, i.e., nutritional needs, medical and dental care, clothing and shelter,
 - (b) parental supervision, and
 - (c) basic minimal prerequisites of emotional and psychological nurturance and support. (See Procedures and Anchoring Examples for further clarification).
- (3) Respondent- this is the first adult recorded on the matched DYFS-AFDC print-out.

- (4) Substantiated-allegations cannot place the case in the sample. Incidents and/or conditions must be substantiated and for the purpose of this study substantiation includes:
- (a) perpetrator's admission without contradictory evidence.
 - (b) direct observation by the caseworker.
 - (c) caseworker judgement-after follow-up (investigation) it is the conclusion of the caseworker that abuse and or neglect occurred with or without the caseworker's observation of the event or condition.
 - (d) neighbor's or relative's statement confirmed by the caseworker.
 - (e) statement by official source in their area of expertise:
 - (i) a report of an official investigation in the case record of event/condition is to be considered as substantiation of the particular event/condition.
 - (ii) official statement that is used by a caseworker as fact will be accepted as true.
 - (iii) official statement reporting to DYFS for investigation is to be considered an allegation.
 - (iv) official statements contradicted by caseworker will not be acceptable.
- (5) Respondent's care-if it is evident from the record that the children are living with the respondent solely or in a shared arrangement, the respondent is responsible for the care of the children.
- (6) Family related abuse or neglect-is abuse or neglect perpetrated by:
- (a) the respondent.
 - (b) someone living with the respondent.
 - (c) the children's father, respondent's paramour, boyfriend, husband, malecompanion, whether living in the respondent's home or not.
 - (d) someone else to whom the respondent delegated care and either 1-instructed the person to abuse and/or neglect the children, 2-respondent was aware that abuse and neglect had taken place previously and continued to use this person, and 3-respondent was aware of the likelihood that abuse or neglect would occur if the children were placed in this person's care.

In general, we will be excluding abuse that happens in schools, residential centers, day care centers, etc., unless it is clear the parent has an option of sending the child elsewhere and fails to do so.

C. PROCEDURES

- (1) Determine whether:
- (a) the children are living with the respondent.
 - (b) the ages of children are appropriate.
 - (c) a child of appropriate age is in the household.
 - (d) the event or condition occurred within the study time framework.
 - (e) the event or condition is family related.

(cont'd)

- (f) the event or situation is substantiated.
- (2) In some instances one description of an event or condition will be adequate to place the case into the study. Other events or conditions must be subject to further review even if substantiated, to help determine if the case should fall into the sample. The abuse/neglect should be reviewed in light of the following criteria. All criteria should be considered in making your decision, but not all criteria will be necessary to make your decision.
- (a) Injury-harm to the child. Seriousness of the injury should be considered. An event or condition which involves an injury such as death, damage to bodily organs, disfigurement or malnutrition will almost always place the case into the study provided the caretaker is involved as outlined in Definition (4) above. Whether a case involving bruises will go into the study requires that other criteria, such as ages, reoccurrence, caseworker's opinion, etc. must be considered.
 - (b) Reoccurrence-a pattern of events or chronicity of condition. If the abuse/neglect situation is indicative of the general behavior of the perpetrator it is more than likely that the case will go in than if it is atypical. In many instances of abuse there is a pattern. Neglect is generally a condition.
 - (c) Explanation-refers to all explanations of the event and/or condition. Look for the agreement of the explanation of the event/condition given by the perpetrator and/or respondent with explanations given by others. Evaluate whether the explanation fits the event/condition or injuries. Check if the explanation given by the same person varies over time or to other people.
 - (d) Circumstances-refers to the place of the event/condition, other people present, time, etc.
 - (e) Ages of children-chronological age. Age will have an impact on:
 - (1) judging the seriousness of injury.
 - (2) likelihood of the injury being from other source.
 - (3) ability of children to care for their needs.
 - (f) Caseworker opinion-the caseworker's total evaluation and reaction to an event or condition.
 - (g) Potential harm to child-the situation is such that the expected outcome would be detrimental to child.

ANCHORING EXAMPLES

NEGLECT

Mother left 4 year old child under the inadequate supervision of her paramour. Child fell down stairs and sustained a broken leg and bruises. Evidence that the mother failed to properly feed the premature infant and tended to show little interest in its well-being.

Children (ages 2 and 4) frequently left unattended, found wandering alone in apartment building with a dangerous staircase.

Mother failed to provide her 7 children with a sufficient amount of food. She also failed to establish a stable residency (constantly evicted); failure to keep the house clean and failed to encourage school attendance.

Mother left 6 children (youngest still an infant) for a week with her paramour who only stopped in once a day for a brief period. Children inadequately fed. Oldest child delinquent - truancy, larceny.

Mother leaves children under supervision of alcoholic friends. Medical evidence indicated her youngest (1 yr.) is "failing to thrive." Inadequate feeding; inadequate medical attention; mother inattentive to childrens' schooling needs.

Home dirty and disorganized. Children malnourished; evidence points to inadequate diet as cause of child's retarded cognitive development. The oldest (5 yrs.) suffers a speech disability. Evidence of emotional neglect and inadequate medical attention.

Runs short of food frequently - children frequently go hungry. Mother "unable to handle" her 7 children, or give them adequate emotional support. Heavy drinker.

Children do not attend school, are poorly clothed. Lead poisoning in 3 children. Medical attention inadequate.

ANCHORING EXAMPLES

ABUSE AND NEGLECT

Infant found unattended, covered with bruises. Parents drunk, could offer no explanation. Infant suffered fractured skull, broken arm and numerous facial lacerations, dehydrated and malnourished. Failure to provide adequate medical treatment. Other children also malnourished.

Mother admits to severely beating children - beatings substantiated by neighbors. Children suffered bruises, lacerations, and abrasions, inadequately nourished. Parents both drug addicts, in and out of jail.

Mother admits to beating children. Children found to be bruised and burned. They are inadequately fed; medical and dental problems are left untreated; poorly clothed and inadequately supervised.

Children burned by cigarettes and scalding - mother's paramour alleged abuser. Oldest child beaten, sustained severe bruises. Mother ignores children, leaves them with inadequate supervision.

Father beats both children and mother. Consequently youngest child (1 yr.) suffers brain damage. Children burned as a result of fires set both by themselves and father. Chronically undernourished. Medical conditions left untreated. Inadequately supervised.

Mother severely beat her oldest child (9 yrs.) with electric cord - explained that "she couldn't control her temper" when he damaged a new chair. The child suffered welts, bruises, lacerations on the face and back. Her 2 year old fell out of a 4th floor window while unsupervised - fall resulted in fractured spine and paralysis. Children malnourished; poorly clothed. Mother occasionally found drunk and unconscious.

Mother observed to repeatedly scream and yell at her children, she threatens to "put them away." One child found with clumps of hair torn out - mother admitted responsibility. Also beats children. Medical evidence indicates one child's anemic condition due to poor diet.

Three year old girl brought to hospital with "vaginal damage," (torn perineum), swollen vulva, bruises and scratches. Mother's paramour admits to physical, but not sexual abuse.

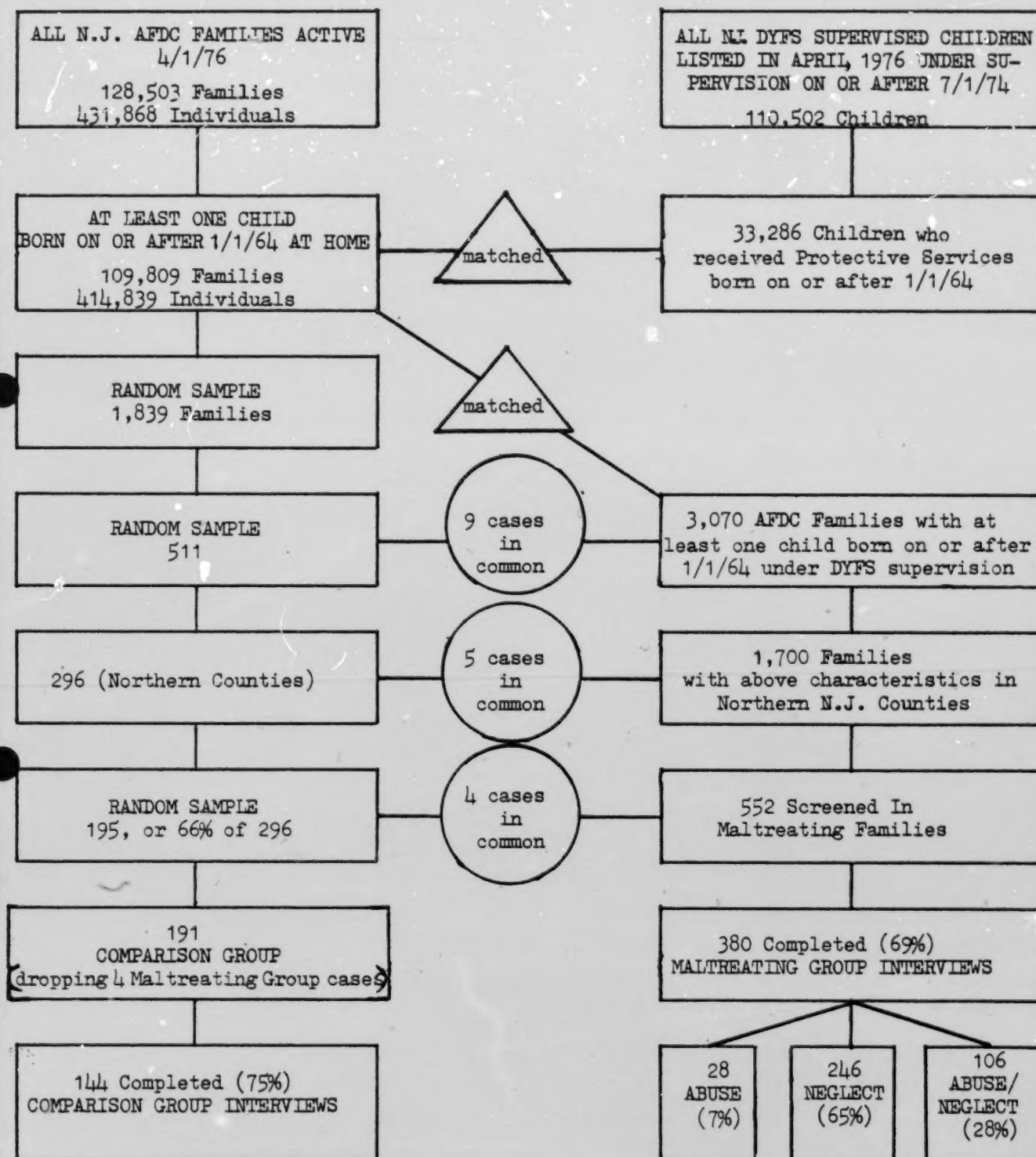
SCREENING INSTRUMENT

		<u>COLUMN</u>
1. Card #	50	1-2
2. I.D. # (sequence #)	_____	3-6
3. County code	_____	7-8
4. Sample		9
5. Date read Month-day	_____	10-13
6. Reader #	_____	14-15
7. Source of application	_____	16-17
8. Application code	_____	18-19
9. Is case acceptable? Yes=1 No=2	_____	20
10. Legal difficulty? Yes=1 No=2	_____	21
11. Language difficulty? Yes=1 No=2	_____	22
12. Briefly cite the specific event or condition which makes the case acceptable, or give reason for non-acceptance.		

13. <u>Chronological dictation:</u>		
No chronological dictation at all in record =1		
No chronological dictation in record from 7-1-74 on=2		
Chronological dictation in record =3	_____	23
14. <u>Categorization:</u>		
Please categorize case as abuse=1, neglect=2, or combination of=3.	_____	24

Appendix C
SELECTION OF SAMPLE CHART

CHILD CARE STUDY/SAMPLE SELECTION



Appendix D
PROCEDURES FOR CONSTRUCTING INDICES*

- * The computer variable name appears in parenthesis to the right of the name of the index and components of the index.

1.

Activities of Parent with Children Index (KIDACTS)

The original value for the items presented below were summed omitting the 9's and divided by the number of legitimate items answered (other than 9). The lower the value the more frequent the activities.

Item 25

Let's talk about things you might do with your child/children. Please tell me if you do the following activities with your child/children more than once a week, about once a week, less than once a week, or hardly ever?

(READ EACH ITEM AND REPEAT MORE THAN ONCE A WEEK,
ABOUT ONCE A WEEK, ETC.)
(CIRCLE ANSWER)

	MORE THAN ONCE A WEEK	ABOUT ONCE A WEEK	LESS THAN ONCE A WEEK	HARDLY EVER	NOT APPLICABLE, D.K.	
a. Take your child/children places like visiting relatives or friends	1	2	3	4	9	63
b. Teach your child/children things like the alphabet, telling time, or his/her address.	1	2	3	4	9	64
c. Tell stories or look at a book with your child/children.	1	2	3	4	9	65
d. Talk with your child/children about things that happened at school.	1	2	3	4	9	66

2.

Alcohol Use Index (ALCOHL)

The items and values assigned are shown below.

1. Item 133 a. b. c., (K 26, K 27, K 28)

IF YES, when you drink how many drinks do you usually have?
(CIRCLE ANSWER)

a. How many bottles of beer?	0	1	2	3	4	5	6	7	8	9 or more
b. How many glasses of wine?	0	1	2	3	4	5	6	7	8	9 or more
c. How many mixed drinks or shots?	0	1	2	3	4	5	6	7	8	9 or more

2. Item 134 (K 29)

How often on the average do you drink? Less than once a week, once a week, two to six times a week, every day?

(CIRCLE ANSWER)

Values
Assigned

LESS THAN ONCE A WEEK	1	= 1
ONCE A WEEK	2	= 2
2 - 6 TIMES A WEEK	3	= 3
EVERY DAY	4	
NA, DK	9	= 0

The sum of the values in "1" were multiplied by the values assigned to "2". The higher the value the greater the use of Alcohol.

3.

Anomie (ANOMIE)

The items and values are shown below. The assigned values are summed. The lower the value the greater the anomie.

Item 138.

I am going to read you some opinions. Please tell me if you agree or disagree with them. There are no right or wrong answers but simply represent ideas expressed by some people. Please give me your opinions.

	AGREE	DISAGREE	DK, NA
a. In spite of what people say, the life of man is getting worse.	1	2	9
b. It is useless to plan for tomorrow. All we can do is live for the present.	1	2	9
c. It is sad for children to have to grow up in this world the way things look for the future	1	2	9
d. These days a person doesn't know who he can count on.	1	2	9
e. It is useless to write to public officials because your problems do not interest them.	1	2	9

Original Values		Assigned Values
1	=	1
9	=	2
2	=	3

Missing cases: If two or more items were answered DK or NA no score was computed.

4.

Attitude Toward Children (CHATT)

The following items were assigned values which were summed. The lower score is indicative of a more negative attitude.

Item 29.

I'd like to read you some statements about children now.

Please tell me if, in your opinion, the statement is true or false.

(CIRCLE ANSWER)

	TRUE	FALSE	D.K., NA
a. Some children are just born bad and there is nothing anybody can do about it.	1	2	9
b. Children now-a-days are just spoiled rotten.	1	2	9
c. Children should do what they are told and not ask questions.	1	2	9
d. Spare the rod and spoil the child.	1	2	9
e. Children should be seen and not heard.	1	2	9

Original Values		Assigned Values
1	=	1
2	=	3
9	=	2

Missing cases: If a respondent did not answer two or more items they did not receive a score.

Attitude Toward Punishment Index (ATTDISC)

The items and values assigned are shown below. The assigned values were summed. The lower value represents stronger approval of punishment.

Item 35.

Each parent has her own ways of getting a child to obey or behave. I'm going to read to you a number of different ways that parents get children to behave. For each I'd like you to tell me whether you strongly approve, approve, disapprove, or strongly disapprove.

	STRONGLY APPROVE	APPROVE	DISAPPROVE	STRONGLY DISAPPROVE	UNDECIDED NA, ETC.
a.Shouting or yelling at child	1	2	3	4	9
b.Spanking child	1	2	3	4	9
d.Hitting child with a strap until it really hurts	1	2	3	4	9
e.Sending child to room	1	2	3	4	9

Original Values		Assigned Values
1	=	1
2	=	2
3	=	4
4	=	5
9	=	3

Missing Cases: If 3 or more items were answered undecided or NA, no score was calculated.

6.

Attitude Toward Spanking a Child (SPNK)

The original values for the following items were summed. A higher score indicates greater approval of spanking.

Item 32, 33

Are there any situations that you can imagine in which you would approve of a parent spanking his or her child, assuming the child is healthy and over a year old?

(CIRCLE ANSWER)

YES	2
NO	0
NOT SURE	1

IF YES, INTERVIEWER ASK:

(CIRCLE ANSWER)

	YES	NO	NOT SURE
a. Would you approve if the child was noisy and getting on the parent's nerves?	2	0	1
b. Would you approve if the child had been disobedient all day?	2	0	1
c. Would you approve if the child had been expelled from school?	2	0	1
d. Would you approve if the child had broken a law?	2	0	1

Missing cases: Respondents who did not answer any one of the questions did not receive a score.

7.

Attitude Toward Spanking an Infant Index (SPINF)

The original values for the following items were summed.
A higher score indicates greater approval of spanking.

Item 34.

How about spanking an infant, a child under one year old?

	YES	NO	NOT SURE
a. Would you approve if an infant was crying too much?	2	0	1
b. Would you approve if an infant soiled his diaper?	2	0	1
c. Would you approve if an infant didn't go to sleep on time?	2	0	1
d. Would you approve if an infant was demanding a lot of attention?	2	0	1

Missing Cases: Respondents who did not answer any one of the questions did not receive a score.

8.

Childhood Index (CHIND2)

This index combines the 5 items included in the Growing-Up Index (GROWUP) (Scored as described in the relevant section) plus the Index items listed below. The assigned values of the Index items were summed for a total score. Lowest values were assigned to most negative situations.

1. Who raised respondent; Items 104 and 105 (PARS)

Most of the time, while you were growing up (up until you were 16) were you raised by both of your parents together?

YES	1
NO	2
D.K., NA.	9

IF NO, who raised you for most of the time?

(DON'T READ,
CODE RESPONDENT'S
REPLY INTO
APPROPRIATE
CATEGORY)

MOTHER ONLY	1
FATHER ONLY	2
OTHER RELATIVES, FRIENDS, OR NEIGHBORS	3
FOSTER PARENTS	4
RAISED IN INSTITUTION (SPECIFY)	5
OTHER -(SPECIFY)	6
DK, NA	9

Values assigned.

Respondent raised by:

Neither mother nor father = 1

Mother or father = 2

Both mother and father = 3

2. Item 106 (J43)

Did you ever spend more than six months out of the home you were raised in?

Values assigned

YES	1	= 1
NO	2	= 2

3. Item 109 (J52)

Did your mother/the person who was like a mother to you finish high school?

Values assigned

YES	1	= 2
NO	2	} = 1
DK, NA	9	

4. Item 110 (J 53)

Did your father/the person who was like a father to you finish high school?

Values assigned

YES	1	= 2
NO	2	} = 1
DK, NA	9	

5. Item 111 (J54)

While you were growing up, until the age of 16, how often
 was your family/the people who raised you on welfare?
 Most of the time, some of the time, hardly ever, or never?

Values assigned

MOST OF THE TIME	1	= 1
SOME OF THE TIME	2	= 2
HARDLY EVER	3	} = 3
NEVER	4	
NOT APPLICABLE , DK	9	

6. Having been beaten as young child; Item 112, 113 (BTNGS)

Were you ever beaten hard as a young child?
 (up until the age of 12)

YES	1
NO	2
DK, NA	9

IF YES, how often did this happen?

Was it very often, often, not very often?

VERY OFTEN	1
OFTEN	2
NOT VERY OFTEN	3
NA, DK	9

Values assigned:

Beaten, often or very often = 1
 Beaten, not very often = 2
 Never beaten = 3

7. Item 117 (J64)

Overall, when you were growing up, would you say you were
 very happy, happy, neither happy nor sad, sad, or very sad?

(CIRCLE ANSWER)

Values assigned

VERY HAPPY	1	} = 3
HAPPY	2	
NEITHER HAPPY NOR SAD	3	= 2
SAD	4	} = 1
VERY SAD	5	
NA, DK	9	

Missing cases: Scores were not obtained for respondents who did not receive a 1, 2, or 3 value on any index item.

9.

Emotional Well-Being Index (WELBE)

The score is based on the following items; Item 139

Now let's talk about something else.

We are interested in the way people are feeling these days.
During the past few weeks have you felt (READ EACH ITEM BELOW)
often, sometimes, rarely, or never? (CIRCLE ANSWER)

	OFTEN	SOME TIMES	RARELY	NEVER	DK NO OPINION
a. Pleased about having accomplished something	1	2	3	4	9
b. All alone in the world	1	2	3	4	9
c. Bored	1	2	3	4	9
d. On top of the world	1	2	3	4	9
e. Particularly excited or interested in something	1	2	3	4	9
f. Upset because someone criticized you	1	2	3	4	9
g. That people seemed to respect your opinion	1	2	3	4	9
h. Depressed or very unhappy	1	2	3	4	9
i. Proud because someone had complimented you on something you had done	1	2	3	4	9
j. As if people were quite critical of you	1	2	3	4	9
k. That people are just naturally helpful and friendly to you	1	2	3	4	9
l. So restless that you couldn't sit long in a chair	1	2	3	4	9
m. Lonely or remote from other people	1	2	3	4	9
n. Pleased that things were going your way	1	2	3	4	9

Values assigned:

Original		New
1	=	1
2	=	2
9	=	3
3	=	4
4	=	5

The new values were reversed for the following items:
a, d, e, g, i, k - so that the highest value represented
the most positive response. These values were summed.

Missing cases: Those respondents who answered DK or
No Opinion for 8 or more of the original items were not
given a score.

10.

Enjoyment Of Children Index (FEEL)

The following items were assigned values which were summed. The higher the value the more positive the feeling or behavior.

Item 36

I am going to read you some statements about how people act and feel about their children. Please tell me whether each statement is mostly true or mostly false about how you act and feel toward your children.

	MOSTLY TRUE	MOSTLY FALSE	CAN'T DECIDE NA
a. I hug and cuddle them a lot	1	2	9
b. My children get on my nerves a lot	1	2	9
c. I am proud of my children	1	2	9
d. My children are what make me happy	1	2	9
e. My children are a source of constant worry	1	2	9
f. My children don't appreciate what I do	1	2	9

Values for a, c, d

Original Assigned

1 = 3

2 = 1

9 = 2

Values for b, e, f

Original Assigned

1 = 1

2 = 3

9 = 2

Missing Cases: Respondents answering "Can't Decide" or NA on 3 or more items did not receive a score.

11.

Growing-Up Index (GROWUP)

The score is based on the following items.

Item 116 b-f.

Are each of the following statements true or not true about you and your family when you were growing up?

Values assigned

	TRUE	NOT TRUE	DK NA
b. Someone living in the home I grew up in was a very heavy drinker.	1	2	9
c. I felt neglected as a child.	1	2	9
d. There were a good number of times I went hungry while I was growing up.	1	2	9
e. Most of the time I didn't have decent clothes to wear.	1	2	9
f. My family did the best for me while I was growing up.	1	2	9

1 = 1
9 = 2
2 = 3

The values for f. were reversed and the 5 items summed.
The lowest value represents the most negative situation.

Missing cases: If a respondent answered DK or NA for 2 or more items a score was not computed.

Material Level of Living Index (MATLL)

The score was derived by summing the values assigned to the items as shown below. Lowest values were assigned to lowest level of living.

Index items and values assigned.

1. Number of persons per room (PERRM).

This was calculated by summing the total number of adults and children in the household; (Items 1 and 5) plus the respondent and dividing by the number of rooms (Item 43).

2. Interviewer's rating of condition of room in which interview took place; Item 3 of Interviewing Rating Section (K64). ____

The state of repair of the room (including walls, ceiling and floor) seemed to be:

		Values assigned
- Very Good	1	} = 3
- Good	2	
- Adequate	3	} = 2
- Poor	4	
- Very Poor	5	} = 1
- NO Ans		

3. Bathroom Facilities

Item 44 (BTHRM)

. Do you have a bathroom located in this apartment/house?
(CIRCLE APPROPRIATE ANSWER):

YES	1
NO	2
DK, NA	9

A. IF YES, do you share it with other families?
(CIRCLE APPROPRIATE ANSWER)

YES	1
NO	2
DK, NA	9

B. IF YES, is there

- a. a bathtub?
- b. a shower?
- c. a working toilet?
- d. a sink?

YES	NO	DK, NA
1	2	9
1	2	9
1	2	9
1	2	9

Values were assigned as follows:

Apartment/house had its own bathroom and all facilities in B. = 3.

Own bathroom with all facilities but shower = 2

Does not have own bathroom or missing a facility in addition to shower = 1

4. Adequacy of heat, Item 63 (H73)

How often during the past winter did you and your family go without enough heat in the house?

Was it never, once or twice during the past winter, a few times a month during the winter, or most of the winter?

Values assigned

NEVER	1 = 3
ONCE OR TWICE	2 } = 2
A FEW TIMES A MONTH	
MOST OF THE WINTER	4 = 1
D.K., N.A.	9

5. Presence of rats, Item 62 (H72)

- . In the past two years how often have you seen rats in your house or apartment? Was it never, once or twice, three or four times, five or six times, or more than six times?

NEVER	1 = 3
ONCE OR TWICE	2 } = 2
THREE OR FOUR TIMES	
FIVE OR SIX TIMES	
MORE THAN SIX TIMES	5 = 1
D.K., N.A.	9

6. Having a washing machine, Item 90 A c. (I40)

Values assigned:

Has a washing machine = 3

Does not have a washing machine = 2

7. Number of large consumer items; Item 90 B d, e, f (HSHLD)

	Yes	No
d. Air conditioner	1	2
e. Color T. V.	1	2
f. Car	1	2

Values assigned: Two or more items = 4

One item = 3

None of items = 2

8. Number of other items; Item 90 B a, b, c, d (SMLIT)

	YES	NO
a. Radio	1	2
b. Telephone	1	2
c. Alarm clock	1	2
d. Wristwatch	1	2

Values assigned: Four items = 3

Two or three = 2

One or none = 1

9. Going hungry for a day or more; Item 75 (I21)

During the past month, did you or anyone in your family go hungry for a day or more because there wasn't enough food in the house?

YES	1	= 1
NO	2	= 2

Do you, or any of your children like to eat meat?

YES	1
NO	2
DK, NA	9

How often during the week do you have meat?

Is it never, once a week, a few times a week, or just about every day?

NEVER	1
ONCE A WEEK	2
A FEW TIMES A WEEK	3
JUST ABOUT EVERY DAY	4
DK, NA	9

If respondent or any of children like to eat meat and eat it

Just about every day = 3

A few times a week = 2

Never = 1

11. Buying a meal out; Item 74 (I20)

How often do you buy a meal out?

Is it never, once or twice a year, every couple of months, about once a month, or more than once a month?

NEVER	1	}	1
ONCE OR TWICE A YEAR	2		
EVERY COUPLE OF MONTHS	3	}	2
ABOUT ONCE A MONTH	4		
MORE THAN ONCE A MONTH	5	=	3
DK, NA	9		

12. Last time respondent got new winter coat, Item 66 (I12)

When was the last time you got a new winter coat or winter jacket?

Was it last winter, two winters ago, three winters ago, more than three winters ago, or did you never get a new winter coat or winter jacket?

LAST WINTER	1	= 3
TWO WINTERS AGO	2	2
THREE WINTERS AGO	3	
MORE THAN THREE WINTERS AGO	4	1
NEVER	5	
DON'T KNOW, NOT APPLICABLE	9	

Missing cases:

In the case of respondents who did not answer items, the general procedure was to assign the mean response for the sample as a whole. If more than 5 Index items were unanswered a score was not assigned to the respondent.

Sub-Indices

1. Housing Sub-Index (HOUSING)
Formed by summing Index Items 1 to 5
2. Household and Other Material Possessions Sub-Index (HHSUB)
Formed by summing Index Items 6 - 8
3. Food and Clothing Sub-Index (FOOD)
Formed by summing Index Items 9 - 12

13.

Perception of Neighborhood Index (NBRHD)

The items and assigned values are shown below. The original codes for the positive items c. and f. were reversed. Then all items were assigned -1 for a response indicative of a negative perception, 0 for a DK or NA, and +1 for a response indicative of a positive perception. The values were summed. Minus scores represented the most negative perception and positive scores most positive perceptions.

Item 65.

I'd like to ask you now to think about the neighborhood you live in. I am going to read you some general statements about neighborhoods. Please tell me if these statements are true or false about the neighborhood you live in. (CIRCLE ANSWER):

	TRUE	FALSE	DK/NA
a There's a lot of crime in the neighborhood	1	2	9
b There are mostly people on welfare in the neighborhood	1	2	9
c The people in the neighborhood have good jobs	1	2	9
d There's a lot of drugs used in the neighborhood	1	2	9
e Most of the houses are pretty rundown	1	2	9
f People in the neighborhood help each other out when there's trouble	1	2	9
g It's dangerous in this neighborhood at night	1	2	9
h It's dangerous in this neighborhood in the daytime	1	2	9

Missing cases: Respondents who were coded DK/NA on 4 items did not receive a score.

Service Satisfaction Index (AVSATSER)

If the respondent had indicated using any of the services listed in Item 98, she indicated how satisfied she was. The original codes and assigned values are shown below:

Original			Assigned Value		
1	=	Very Satisfied	=		1
2	=	Satisfied	=		2
3	=	Dissatisfied	=		4
4	=	Very Dissatisfied	=		5
9	=	DK/NA	=		3

The sum of these values was divided by the total number of services indicated being used in Item 98. The lower the value the more positive the assessment.

15.

Social Isolation Index (SOISOL)

The score was derived by summing the values assigned to the items as shown below. Lowest values were assigned to greatest isolation.

Index items and values assigned.

1. Item 22 (B74)

How often do you attend religious services?
Several times a week, every week, nearly
every week, about once a month, several
times a year, about once a year or less,
or never?

(CIRCLE ANSWER)

Values
Assigned

SEVERAL TIMES A WEEK	1	} = 3
EVERY WEEK	2	
NEARLY EVERY WEEK	3	
ABOUT ONCE A MONTH	4	} = 2
SEVERAL TIMES A YEAR	5	
ABOUT ONCE A YEAR OR LESS	6	} = 1
NEVER	7	
D.K.	8	} = 0
NO ANSWER	9	

2. Item 125 a (K16)

Thinking of visits, telephone calls, or letters, were you in touch with any relatives during the past two weeks, not counting any who live with you?

(CIRCLE ANSWER)

YES	1
NO	2

a. IF YES, about how many families? (CIRCLE ANSWER)

1	2	3	4	5 or more
---	---	---	---	-----------

Values assigned: No to previous question or 0 = 0

1 = 1

2 = 2

3, 4, 5 = 3

3. Item 125 b (K17)

b. How many of those families do you see or visit regularly -- say every week or so? (CIRCLE ANSWER)

0	1	2	3	4	5 or more
---	---	---	---	---	-----------

Values assigned: No to Item 125 or 0 = 0

1 = 1

2 = 2

3, 4, 5 = 3

4. Item 126 (K18)

Now how about friends other than relatives?
 During the past two weeks how many times did
 you get together with friends--I mean things
 like going out together or visiting in each
 other's homes? Was it not at all, one or two
 times, three or four times, or five times or more?

(CIRCLE ANSWER)

Values
Assigned

NOT AT ALL	0	=	0
ONCE OR TWICE	1	=	1
THREE OR FOUR TIMES	2	=	2
FIVE TIMES OR MORE	3	=	3
DK, NA	9		

5. Item 126a (K19)

- a. IF GOT TOGETHER WITH FRIENDS, about how many
 different friends was that? (CIRCLE ANSWER)

1	2	3	4	5	6	7	8	9 or more
---	---	---	---	---	---	---	---	-----------

Values assigned: 0 = 0

1 = 1

2 = 2

3 - 9 = 3

6. Item 127 (K20)

On the average, during the past few weeks, how many times a day did you chat with friends on the telephone? Less than once a day, once or twice a day, three or four times a day, five or more times a day? (CIRCLE ANSWER)

Values
Assigned

LESS THAN ONCE A DAY	1	= 1
ONCE OR TWICE A DAY	2	= 2
THREE OR FOUR TIMES A DAY	3	} = 3
FIVE OR MORE TIMES A DAY	4	
DK, NA	9	= 0

7. Item 128 (K21)

How often during the past week did you get out of the house, for any reason?

Values
Assigned

(READ CODES.
CIRCLE ANSWER)

Never	0	} = 0
Once or twice	1	
Three or four times	2	= 1
Five or six times	3	= 2
Seven or eight times	4	} = 3
Nine or ten times	5	
Eleven or twelve times	6	
More than twelve times	7	
DK	9	

8. Item 129 (K22)

How many organizations such as church and social clubs do you belong to?

(DON'T READ CODES. CIRCLE APPROPRIATE ANSWER)

Values
Assigned

NONE	0	= 0
ONE	1	= 1
TWO	2	= 2
THREE	3	} = 3
FOUR OR MORE	4	

9. Item 130 (K23)

How many times during the last month did you go to church-sponsored events or activities, not counting Church Services?

0	1	2	3	4	5	6	7	8	9 or more
---	---	---	---	---	---	---	---	---	-----------

Values assigned: 0 = 0

1 = 1

2 = 2

3 - 9 = 3

Missing Cases: If a respondent did not answer any one of these items a score was given.

Worse Off - Better Off Index (AVWOBO)

The assigned values for the following items were summed and divided by the total number of items which were answered legitimately (other than DK, NA). For all assigned values:

- 1 = worse off this year
- 2 = the same as last year
- 3 = better off this year.

1. Item 64 (H74)

Thinking back to the winter before that-

did you have heat more often, less often,
or about as often as this past winter?

Values
Assigned

MORE OFTEN	1	=	1
LESS OFTEN	2	=	3
ABOUT AS OFTEN	3	=	2
D.K., N.A.	9		

2. Item 79 (I25)

Thinking back to a year ago, could you afford to have meat
less often, more often, or about as often as now?

Values
Assigned

LESS OFTEN	1	=	3
MORE OFTEN	2	=	1
ABOUT AS OFTEN	3	=	2
D.K., N.A.	9		

3. Item 81 (I27)

Thinking back to a year ago, could you afford to buy more, less, or the same amount of milk as now?

		Values Assigned
MORE	1	= 1
LESS	2	= 3
SAME AMOUNT	3	= 2
D.K., N.A.	9	

4. Item 96b (I63)

b. Thinking about a year ago, did your welfare check last longer, shorter, or about the same amount of time as last month?

		Values Assigned
LONGER	1	= 1
SHORTER	2	= 3
ABOUT THE SAME	3	= 2
NA, DK	9	

5. Item 97 (I65)

Summing it all up, as far as what you are able to afford for you and your children, are you worse off, better off, or living at about the same level as you were living a year ago?

		Values Assigned
WORSE OFF	1	= 1
BETTER OFF	2	= 3
LIVING AT ABOUT THE SAME LEVEL AS A YEAR AGO	3	= 2
D.K., N.A.	9	

Appendix E
CORRELATION MATRIX OF SELECTED VARIABLES

Age =	Age of respondent
Anomie -	Anomie
Attdisc =	Attitude toward punishment index
Ausatser -	Service (social service) satisfaction index
Auwobo =	Worse off - better off (than last year)
Chatt =	Attitude toward children
Chind ² -	Childhood index
Chn -	number of children
Coop -	Respondent's cooperation, paying attention, etc.
Feel -	Enjoyment of children index
Food -	Food and clothing sub-index
Grade -	Respondent's education
Grouwp -	Growing up index (statements about respondent's growing up and family)
HHsub =	Household and other material possessions sub-index
Housing -	Housing conditions sub-index of material living index
J6869 -	NORC ranking of last job
J7071 -	Number of years worked on last job
JBFUT =	Discrepancy between last and future job
JBOISC =	Discrepancy between last job and usual job
KIDACTS -	Activities of caretaker with children
MATLL -	Material level of living index
NBRHD -	Perception of Neighborhood Index
PYMT -	Amount paid for shelter per month
PERRM -	Number of persons per room
Sal -	Salary on last job

SOISOL = Social isolation index
SPINF = Attitude toward spanking a child index
SPNK - Attitude toward spanking a child
WELBE - Emotional well-being
WELF YRS - Number of years since began welfare
YES - Number of services used by respondent

CORRELATION COEFFICIENTS..

	AGE	ANUMIE	ATTDISC	AVSATSER	AVWUHO	CHATT	CHIND2	CHN	COOP	FEEL
AGE	1.00000	0.01520	0.00793	-0.08038	-0.05335	-0.27169	0.01868	0.33561	0.03284	-0.18627
ANUMIE	0.01520	1.00000	0.08607	0.21420	0.13394	0.24742	0.26290	-0.21364	-0.20469	0.33630
ATTDISC	0.00793	0.08607	1.00000	0.02875	-0.14337	0.02316	0.05274	-0.08868	-0.02326	0.03429
AVSATSER	-0.08038	0.21420	0.02875	1.00000	0.30450	-0.12597	-0.05844	0.08546	0.09505	-0.05456
AVWUHO	-0.05335	0.13394	-0.14337	0.30450	1.00000	0.24934	-0.02718	0.04934	-0.00162	0.13943
CHATT	-0.27169	0.24742	0.02316	-0.12597	0.24934	1.00000	0.09575	-0.26126	-0.12914	0.15829
CHIND2	0.01868	0.26290	0.05274	-0.05844	-0.02718	0.09575	1.00000	0.00969	-0.17550	0.30755
CHN	0.33561	-0.21364	-0.08868	0.08546	0.04934	-0.26126	0.00969	1.00000	0.09043	-0.18481
COOP	0.03284	-0.20469	-0.02326	0.09505	-0.00162	-0.12914	-0.17550	0.09043	1.00000	-0.09701
FEEL	-0.18627	0.33630	0.03429	-0.05456	0.13943	0.15829	0.30755	-0.18481	-0.09701	1.00000
FOOD	-0.09686	0.19240	0.14019	-0.11404	0.00732	0.05195	-0.02153	-0.16420	0.04032	0.12227
GRADE	-0.23355	0.15916	0.09013	0.00286	0.18685	0.21632	-0.08046	-0.19582	-0.21257	-0.07909
GROUP	0.01157	0.18931	0.05507	-0.02045	0.02182	0.18188	0.88028	-0.00318	-0.27496	0.26769
HISUB	0.03262	0.11158	0.10492	-0.21003	0.09895	0.26889	0.21239	-0.12171	-0.18921	0.11077
HOUSING	-0.34271	0.05342	0.14063	-0.00407	0.02600	0.31647	-0.01332	-0.64421	-0.14233	0.16526
JOBOS	-0.10190	0.08359	0.22961	0.14443	0.08451	-0.14391	-0.23574	-0.08587	0.18005	0.12092
J7071	0.39612	-0.13930	-0.02561	0.06550	-0.01904	-0.12400	0.12226	0.14211	0.04208	-0.25225
JRPUT	0.22962	-0.23208	0.01115	0.08482	0.11161	-0.25493	-0.14992	0.09078	0.34965	-0.00995
JINDISC	0.09872	-0.01986	-0.00622	0.01836	0.04670	-0.20101	-0.18992	-0.06246	0.45850	-0.01009
KIDACTS	0.21349	-0.12109	-0.07461	0.22345	-0.01368	-0.21521	-0.02119	0.09228	0.01283	-0.44171
MATL	-0.25432	0.16320	0.19860	-0.13932	0.06233	0.34579	0.07204	-0.54820	-0.15777	0.20782
NRHD	-0.30581	0.15972	0.24465	0.04622	0.15224	0.31189	0.13057	-0.32495	-0.19921	0.14630
PYMI	0.05244	-0.20719	0.02171	-0.17438	0.13515	-0.01163	-0.01630	0.11170	-0.19505	0.06251
PERKH	0.18793	0.00375	-0.12389	0.07381	0.01572	-0.07757	-0.15499	0.66182	0.11010	-0.09534
SAL	-0.17607	-0.14085	0.15981	0.04856	-0.22099	-0.24286	-0.17295	0.06125	0.18261	-0.07470
SUISOL	-0.14216	0.27136	0.12159	-0.10766	0.02487	0.07879	0.18190	-0.20897	-0.29184	0.31652
SPINF	0.15306	-0.01649	-0.03364	0.08013	-0.20617	-0.23920	-0.17803	0.02134	0.05882	-0.09831
SPNK	0.08478	0.04277	-0.18634	0.03165	0.13110	-0.08857	-0.16620	-0.00562	0.27342	0.02492
WELDL	-0.09318	0.33310	-0.05286	-0.07135	0.09029	0.29490	0.32661	0.01799	-0.47224	0.49283
WELFYS	0.39370	-0.16793	-0.08629	-0.12047	-0.33130	-0.39609	0.05031	0.63932	-0.01255	-0.40131
YLS	-0.15267	-0.10172	0.06329	0.10865	0.03022	-0.09182	-0.21927	-0.06019	-0.16797	-0.17051

	MATLL	NHRHD	PYMT	PERRM	SAL	SOISOL	SPINF	SPNK	WELBE	WELFYRS
AGE	-0.25432	-0.30881	0.05244	0.18793	-0.17607	-0.14216	0.15306	0.08478	-0.09318	0.39370
ANOMIE	0.16320	0.15972	-0.20719	0.00375	-0.14085	0.27136	-0.01649	0.04277	0.33310	-0.16793
ATTDISC	0.19860	0.24465	0.02171	-0.12389	0.15981	0.12159	-0.03364	-0.18634	-0.05286	-0.08629
AVSATSEK	-0.13932	0.04622	-0.17838	0.07381	0.04856	-0.10766	0.08013	0.03165	-0.07135	-0.12047
AVWBU	0.06233	0.15224	0.13515	0.01572	-0.22099	0.02487	-0.20617	0.13110	0.09029	-0.33130
CHATT	0.34579	0.31189	-0.01163	-0.07757	-0.24286	0.07879	-0.23920	-0.08857	0.29490	-0.39609
CHIND2	0.07204	0.13057	-0.01630	-0.15499	-0.17295	0.18190	-0.17803	-0.16620	0.32661	0.05031
CHN	-0.54820	-0.32495	0.11170	0.66182	0.06125	-0.20897	0.02134	-0.00562	0.01799	0.63932
COUP	-0.15777	-0.19921	-0.19505	0.11010	0.18261	-0.29184	0.05882	0.27342	-0.47224	-0.01255
FEEL	0.20782	0.14830	0.06251	-0.09534	-0.07470	0.31652	-0.09831	0.02492	0.49283	-0.40131
FOOD	0.52445	0.35629	-0.13292	-0.03358	0.06328	0.26049	-0.11273	0.04601	0.30450	-0.16241
GRADE	0.42265	0.35395	0.10130	-0.21425	0.11776	0.24829	0.10369	0.04965	0.24914	-0.24258
GRUWUP	0.14484	0.12515	0.02596	-0.14926	-0.14404	0.19794	-0.13797	-0.27068	0.37985	0.02819
HHSUB	0.56848	0.08027	0.19925	-0.26515	-0.00229	0.30368	-0.01768	-0.07292	0.29836	-0.05713
HOUSING	0.81279	0.47090	0.10104	-0.50181	-0.02538	0.20303	-0.17995	0.04294	0.10287	-0.55972
J6869	0.02509	0.17277	0.09976	-0.04674	0.24336	0.03856	-0.01894	0.05659	-0.05286	-0.28960
J7071	0.02950	-0.13710	0.11276	-0.01958	0.02964	-0.23974	0.21187	-0.17262	-0.12302	0.31733
JBFUT	-0.26085	-0.01158	0.15399	0.06952	0.09101	-0.25466	-0.11950	0.09487	-0.20479	-0.03122
JRDISC	-0.13806	-0.05189	0.01624	-0.01313	0.06844	-0.06937	0.05673	0.16429	-0.15627	-0.13358
KIDACTS	-0.26480	0.10569	-0.17284	0.02666	-0.05566	-0.43410	0.12256	-0.18251	-0.24297	0.19731
MATLL	1.00000	0.49587	0.09586	-0.45963	0.00865	0.37239	-0.17419	0.01691	0.32205	-0.46398
NBRHD	0.49587	1.00000	0.21667	-0.24853	-0.19424	0.06576	-0.13676	-0.18610	0.35262	-0.47731
PYMT	0.09586	0.21667	1.00000	-0.01120	-0.01664	-0.03123	-0.11918	-0.07018	0.13584	0.08346
PERRM	-0.45963	-0.24853	-0.01120	1.00000	0.09902	-0.12919	0.03145	-0.02837	-0.02937	0.45984
SAL	0.00865	-0.19424	-0.01664	0.09902	1.00000	0.01983	0.13983	-0.08480	-0.19115	0.02933
SOISOL	0.37239	0.06576	-0.03123	-0.12919	0.01983	1.00000	-0.27208	0.29080	0.27070	-0.21160
SPINF	-0.17419	-0.13676	-0.11918	0.03145	0.13983	-0.27208	1.00000	-0.13106	-0.07156	0.11325
SPNK	0.01691	-0.18610	-0.07018	-0.02837	-0.08480	0.29080	-0.13106	1.00000	-0.11798	-0.15607
WELBE	0.32205	0.35262	0.13584	-0.02937	-0.19115	0.27070	-0.07156	-0.11798	1.00000	-0.17875
WELFYRS	-0.46398	-0.47731	0.08346	0.45984	0.02933	-0.21160	0.11325	-0.15607	-0.17875	1.00000
YES	-0.06446	0.01304	0.10881	0.03678	-0.08781	0.04876	-0.09288	-0.14698	-0.13107	0.11073

	FOOD	GRADE	GROWUP	HHSUB	HOUSING	J6869	J7071	JBFUT	JBDISC	KIDACTS
AGE	-0.09688	-0.26355	0.01157	0.03282	-0.34271	-0.10190	0.39612	0.22962	0.09872	0.21349
ANUMIE	0.19240	0.15916	0.18931	0.11158	0.05342	0.08359	-0.13930	-0.23208	-0.01986	-0.12109
ATTDISC	0.14019	0.09013	0.05507	0.10992	0.14063	0.22961	-0.02561	0.01115	-0.00622	-0.07461
AVSATSER	-0.11404	0.00280	-0.02045	-0.21003	-0.00407	0.14443	0.06550	0.08482	0.01836	0.22345
AVSUBU	0.00732	0.18685	0.02182	0.09895	0.02600	0.08451	-0.01904	0.11161	0.04670	-0.01368
CHATT	0.05195	0.21632	0.18188	0.26889	0.31647	-0.14391	-0.12400	-0.25493	-0.20101	-0.21521
CHINDZ	-0.02153	-0.08046	0.88028	0.21239	-0.01332	-0.23574	0.12226	-0.14992	-0.18992	-0.02119
CHN	-0.16420	-0.19582	-0.00318	-0.12171	-0.64421	-0.08587	0.14211	0.09078	-0.06246	0.09228
CUOP	0.04032	-0.21257	-0.27496	-0.18921	-0.14233	0.18005	0.04208	0.34965	0.45850	0.01283
FEEL	0.12227	-0.07909	0.26769	0.11077	0.16526	0.12092	-0.25225	-0.00995	-0.01009	-0.13810
FOOD	1.00000	0.38055	-0.01208	0.02044	0.14674	0.12124	-0.08228	-0.23199	0.05386	-0.13164
GRADE	0.38055	1.00000	-0.10207	0.33350	0.18407	0.21562	0.07147	-0.26095	-0.02489	-0.03139
GROWUP	-0.01208	-0.10207	1.00000	0.30869	0.02896	-0.34703	0.17776	-0.24282	-0.23174	-0.22592
HHSUB	0.02044	0.33350	0.30869	1.00000	0.20568	-0.16275	0.18007	-0.33039	-0.21481	-0.16768
HOUSING	0.14674	0.18407	0.02896	0.20568	1.00000	0.06512	-0.01850	-0.03607	-0.10486	-0.08182
J6869	0.12124	0.21562	-0.34703	-0.16275	0.06512	1.00000	-0.04939	0.52875	0.62688	0.40331
J7071	-0.08228	0.07147	0.17776	0.18007	-0.01850	-0.04939	1.00000	0.10500	0.07281	0.16811
JBFUT	-0.23199	-0.26095	-0.24282	-0.33039	-0.03607	0.52875	0.10500	1.00000	0.53928	0.03977
JBDISC	0.05386	-0.02489	-0.23174	-0.21481	-0.10486	0.62688	0.07281	0.53928	1.00000	1.00000
KIDACTS	-0.13810	-0.13164	-0.03139	-0.22592	-0.16768	-0.08182	0.40331	0.16811	0.03977	1.00000
MATLL	0.52445	0.42265	0.14484	0.56848	0.81279	0.02509	0.02950	-0.26085	-0.13806	-0.26480
NBRHD	0.35629	0.35395	0.12515	0.08027	0.47090	0.17277	-0.13710	-0.01158	-0.05189	0.10569
PYMI	-0.13292	0.10130	0.02596	0.19925	0.10104	0.09976	0.11276	0.15399	0.01624	-0.17284
PERRM	-0.03358	-0.21425	-0.14926	-0.26515	-0.50181	-0.04674	-0.01958	0.08952	-0.01313	0.02666
SAL	0.06328	0.11776	-0.14404	-0.00229	-0.02538	0.24336	0.02964	0.09101	0.06844	-0.05566
SUISOL	0.26049	0.24629	0.19794	0.30368	0.20303	0.03856	-0.23974	-0.25466	-0.06937	-0.43410
SPINF	-0.11273	0.10369	-0.13797	-0.01768	-0.17995	-0.01894	0.21187	-0.11950	0.05673	0.12256
SPNK	0.04601	0.04965	-0.27068	-0.07292	0.04294	0.05659	-0.17262	0.09487	0.16429	-0.18251
WELBE	0.30450	0.24914	0.37985	0.29836	0.10287	-0.05286	-0.12302	-0.20479	-0.15627	-0.24297
WELFYS	-0.16241	-0.24258	0.02819	-0.05713	-0.55972	-0.28960	0.31733	-0.03122	-0.13358	0.19731
YES	0.07466	0.14229	-0.29954	-0.27278	0.02976	0.28712	0.08402	0.04158	0.05720	0.07746

YES

AGE	-0.15287
ANOMIE	-0.10172
ATTDISC	0.06329
AVSATSER	0.10885
AVWOBU	0.03022
CHAIT	-0.09182
CHIND2	-0.21927
CHN	-0.06019
COOP	-0.16797
FEEL	-0.17051
FOOD	0.07466
GRADE	0.14229
GROWUP	-0.29954
HHSUB	-0.27278
HOUSING	0.02976
J6869	0.28712
J7071	0.08402
JBFUT	0.04158

YES

JBDISC	0.05720
KIDACTS	0.07746
MATLL	-0.06446
NBRHD	0.01304
PYMT	0.10881
PERRM	0.03678
SAL	-0.08781
SOISOL	0.04876
SPINF	-0.09288
SPNK	-0.14698
WELBE	-0.13107
WELFYRS	0.11073
YES	1.00000

Appendix F
REPORT OF INTERVIEWS WITH INTERVIEWERS

Interviews with the Interviewers

Six of the projects' interviewers were themselves interviewed. Open ended conversations were held after the completion of the interviewing phase of the research. We were interested primarily in trying to clarify the moderately strong relationship found between interviewer's judgements of the adequacy of the child care provided by the parent and being in the Maltreating or Comparison Groups.

Although we were unable to reconstruct the interviewer's interpretive procedures in any detail, some interesting insights did emerge.

All of the interviewers stressed their confidence in the general candor and forthrightness of their respondents' answers. As professional interviewers, they felt they could generally tell when a respondent was hesitating, fudging, uncomfortable, lying, honest, etc. Most of them articulated, in one way or another, the idea that their long experience with diverse survey research projects, often involving questions much more sensitive than those posed in this study, had given them a greater intuitive grasp of other people's motives and intentions. Whether or not this is empirically the case is beside the point; what is significant is that this ability to read other people appears to be a significant part of these interviewer's self-image.

With respect to item 1 of the Interview Rating Section, requiring a judgment as to the adequacy of care given the respondent's children, interviewers with children of their own (3 of the 4 women interviewers and neither of the 2 men) referred to their

own experience as parents in enabling them to make such judgments. Two remarked that they paid special attention to the behavior and attitude of the children towards their parent or other adults. All reported that they focused more on the quality of the interaction between the parent and her children than on the material condition of the home, or other situational characteristics, although they also relied heavily upon the respondents answers to the interview questions, thus considering "all the evidence."

The interviewer who worked in the rural, western counties covered by the study, reported that she never encountered an instance of physical abuse -- as far as she could tell -- among any of the families she visited. Interviewers in the urban centers, however, did in some instances guess that a parent might not be providing adequate child care.

On the other hand, two of the interviewers described situations where a spunky child would contradict his or her parent's responses. In such instances one interviewer in order to spare both the parent some embarrassment and avoid compromising the child, would have the respondent read the questionnaire item to her or himself, rather than aloud.

All interviewers reported instances where the respondent's answers to particular questions would be directly contradicted by his or her behavior. For example, after berating a child for causing a disturbance, one mother blandly stated that she didn't believe in yelling at her children in order to make them behave (Item 35a). Realizing the inconsistency between her statement and her behavior, she qualified her response by saying that though

she didn't approve of yelling she did it anyway. Interviewers mentioned similar instances with reference to hitting or spanking where statements concerning idealized modes of discipline were contradicted by behavior which occurred during the course of the interview itself.

Of course, the whole question of the relation between articulated attitudes and actual behavior is highly problematic. Interviewers, in their own attempts to interpret inconsistencies or ambiguities in their respondents answers, relied upon their own understandings of the intent of an interview question. Item 36 E "(are) your children a source of constant worry(?)" was mentioned by three interviewers as particularly ambiguous. Some parents understood it to mean that their children were a source of worry because of something negative about them -- they gave their parents problems; others took the question to refer to a more generalized concern for their children's future well-being, good health and safety. The ambiguity here appears to be one of temporal context -- present concern or anxiety related to a specific and current situation, as opposed to more generalized fears for their children's future.

When confronted with ambiguities of this kind, interviewers most often attributed them to the wording of the questionnaire itself. At any rate, they all felt constrained not to interpret questions for the respondents.

The interviewers, in our conversations, made reference to the distinction between their own "common-sense" accounts or constructions

of what was happening in the course of the interview and those constructions forced upon an individual's responses by the structure of the interview instrument itself. The only specific interpretive dilemmas which they attributed to the questionnaire proper were to the items concerning attitudes towards children. With respect to the Interviewer Rating section, Item 3 concerning the state of repair of the room, gave two interviewers problems: the room in which the interview was conducted might have been well maintained, while another room briefly glimpsed would be a disaster.

The interviewers were unanimous in their view that most of the respondents genuinely enjoyed talking about their children and felt positively about them. One interviewer even asserted that the size of their remuneration was rather exorbitant given the kind of information being sought in the interview, the respondents' general willingness to participate and the intrinsic satisfaction they seemed to derive from their participation, relative to the kinds of information asked for in other surveys in which he had been involved. All of the interviewers who were women also claimed to genuinely enjoy themselves in conducting the interviews; the men were noncommittal.

For the most part, interviewers matched respondents in terms of race, ethnicity and sex. All together 24 women and 4 men were employed as interviewers during the course of the project. The men, (all whites) were far less well matched with the study population. Their completion rate was superior to that of the women, especially in the "worst" of the inner city areas. But

they also felt that as men, certain respondents were more "open" to them -- though they could not be specific as to why or in what aspects of the inquiry, this "openness" was manifested. One felt that because he was a man, respondents were more prone to see him as detached and objective -- less into making value judgments regarding the respondent -- than might a woman interviewer. The women interviewers, on the other hand, felt that they could achieve rapport with their female respondents precisely because they were women. The men tended to describe the diversity of their respondents in terms of class attributes -- the extent of their education, how long they had been on welfare, etc. The women interviewers spoke most often of the "emotional problems" they attributed to their respondents.

Although this is frankly impressionistic, women interviewers seemed much more personalistic in the way they characterized their respondents. Men tended to talk less about individuals' personal problems, than about the difficult circumstances in which they lived. Both the men and women interviewers attributed the parents' basic problems to the overwhelming situations they confronted as poor and single, with families to care for. But women related these social facts more to their respondents "inner" life, their anxiety and loneliness. Men tended to speak of their respondents more in terms of their being trapped in low status roles, unable to get off welfare, or improve their lot.

None of the respondents reported finding themselves in threatening situations during the course of the study. As "experienced interviewers," they did not take what they felt,

would be risks. Most were previously familiar with living in or near, the areas in which they interviewed. The women, if they felt concern about approaching a particular neighborhood, apartment building or residence would generally be accompanied by a friend or relative. In one case, two female interviewers worked together on a regular basis.

To sum up: the theoretical practice, the activity of categorization on the part of those who administered the interview instrument, was encompassed by and yet detached from the instrument itself. To put it more simply, interviewing as a profession generates a detachment required by the business at hand -- getting the instrument completed. At the same time, both interviewer and respondent reflexively are engaged in the task; both must negotiate the interview event, neither one clear as to what the other is up to. That people (and not just interviewers) can make relatively accurate judgments about each other's behavior on such little grounds is not really surprising -- it's a very ordinary occurrence. Yet teasing out the subtleties of this enterpretive process is difficult indeed.

The interviewers' ability to partially predict the outcome of an independent process of categorization based on a different methodological procedure -- that of the researchers' sample design -- indicates that the logics employed are interdependent. The method of survey research is ultimately rooted in a "common sense" logic of categorization, more explicit, more systematized. The case-worker investigating a report of child abuse or neglect is involved in a similar process of categorization.

But the question remains: is it the logical and the semantic structures of the interview instrument itself, motivated and designed in terms of the cognitive interests in prediction or is it the interest in understanding and comprehension brought to the interview situation which give meaning to the interview? Clearly the former interest depends upon the latter and is guided by it.

As far as the more concrete results of our interviews with the interviewers are concerned: a different style of interviewing and a different emphasis in the assigning of attributions is implied by the different emphasis in the task of men and women interviewers about their respondents. This is by no means intended as a global generalization about interviewers or men and women. But it does raise questions about what is considered in the making of judgments. As to how interviewers rated "adequacy of care" (Item 1) all were in agreement that personalistic aspects of the parent/child instruction were paramount. For the other items, the basis of judgment is far less clear.

Appendix G

CASE RECORD REVIEW INSTRUMENT

November 5, 1975

CHILD CARE STUDY
CASE RECORD REVIEW INSTRUMENT

DYFS # _____
(Remove before coding)

1. Card # _____
2. I. D. (Sequence) # _____
3. County Code _____
4. DO # _____
5. Sample _____
6. Date of Reading _____
 Month Day
7. Reader # _____
8. Current status -
 1. Open (any family member)
 2. Closed
9. If closed, final date of closing _____
 Month Year
10. Reason for final termination

11. Date first accepted for non-WIN service: _____
 Month Year
12. Total number months under supervision (up to date of reading):
 ____ _
13. Total number of terminations: _____
14. Number of caseworkers since 7/1/74 _____
15. Date of first recorded contact during 7/1/74 period _____
 Month Year
16. Date of last recorded contact _____
 Month Year
17. Date of last recorded abuse/neglect event/condition _____
 Month Year
18. Total of months active between 7/1/74 and date of reading: _____

----- TO BE CODED LATER -----

19. Date of Screening _ _ _ _

20. Is Caretaker the respondent: 1. Yes
2. No (specify) _ _ _ _

21. Sources of referral for period 7/1/74 on.

(If opened prior to 7/1/74 and active through 7/1/74 give referral source(s) for that opening.)
(Circle as many as apply)

1. DYFS worker
2. CWB worker
3. Police
4. Court (judge, probation, prosecutor) (Specify) _ _ _ _
_ _ _ _
5. Medical Doctor
6. Other Health Personnel (hosp., hsw., nur.)
(Specify) _ _ _ _
7. School (Specify) _ _ _ _
8. Parent caretaker
9. Other parent
10. Relative caretaker
11. Other relative
12. Other adult caretaker (Specify) _ _ _ _
13. Neighbor, friend
14. Child him/herself
15. Other (Specify) _ _ _ _
_ _ _ _

Provide the following information about persons significantly involved with respondent during period 7/1/74:

a. Which persons? (Circle appropriate number)	b. Specify relationship to respondent	c. Check if lived with respondent any time during period	d. Describe relationship with respondent, as recorded, including whether respondent has turned to this person for help
1. Spouse/ paramour			
2. Parent/ parent-in-law of respondent			
3. Sibling of respondent			
4. Other relative			
5. Unrelated adult			
6. No other adult involved with respondent			

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23. Birth year of respondent: _ _ _ _

24. a. Has respondent ever worked:

1. No
2. Yes
9. NIR

IF YES, describe type of job(s), length and regularity of employment,
and salary information, if available.

b. Have any other members of the household been working during the period:

1. No
2. Yes
9. NIR

IF YES, describe type of job(s), length and regularity of employment,
and salary information, if available.

25. Number years formal schooling of respondent: _____

26. a. Was respondent in school at time of last recording:

1. Yes
2. No
9. NIR

b. Was the respondent in school at any time during the period

1. Yes
2. No
9. NIR

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27. Material level of living (7/1/74)

- | | |
|---|---|
| 1. Size of living quarters: | 1. Adequate |
| | 2. Inadequate |
| | 9. NIR |
| 2. Structural condition of housing: | 1. Good |
| | 2. Fair |
| | 3. Poor |
| | 9. NIR |
| 3. Amount of heat | 1. Adequate |
| | 2. Inadequate |
| | 9. NIR |
| 4. Amount of hot water | 1. Adequate |
| | 2. Inadequate |
| | 9. NIR |
| 5. Utilities shut off | 1. More than once |
| | 2. Once |
| | 3. Never |
| | 9. NIR |
| 6. Rats in house/apartment | 1. Yes |
| | 2. No |
| | 9. NIR |
| 7. Neighborhood is: | 1. Safe |
| | 2. Hazardous |
| | 9. NIR |
| 8. Financial emergencies resulting in an inability to meet
subsistence needs arise | 1. More than twice
(including chronic) |
| | 2. Once or twice |
| | 3. Never |
| | 9. NIR |
| 9. Eviction of respondent | 1. More than once |
| | 2. Once |
| | 3. Never |
| | 9. NIR |

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8. NEGLECT

Specification of Neglect/Abuse for period 7/1/74.

(Mark 'X' in box for each child affected by substantiated inadequate child-caring behavior.

Leave blank if not mentioned.)

1	2	3	4	5	6	7	8	9	10	11	12	
												<u>Nature of supervision</u>
												1. Abandoned
												2. Left alone for period inappropriate to age
												3. Left with caretaker without material support
												4. Child exploited
												5. Left with inadequate babysitter/ caretaker
												6. Other (specify) _____
												<u>Provision of needs</u>
												7. Child not fed properly
												8. Medical/dental conditions untreated
												9. Dirty clothing, personal hygiene unattended
												10. Inadequate clothing for weather
												11. Filthy/unsafe living quarters
												12. Failure to provide permanent residence
												13. Other, (specify) _____
												<u>Emotional Support</u>
												14. Child ignored
												15. Yelling, harrassing, berating child constantly
												16. Inattention to schooling needs
												17. Other (specify) _____

29. ABUSE

(Mark "X" in box for each child affected by
substantiated inadequate child-caring behavior.
Leave blank if not mentioned.)

1	2	3	4	5	6	7	8	9	10	11	12	
												1. Beating with hands
												2. Beating with instruments
												3. Throwing, dropping
												4. Burning
												5. Locking or tying up
												6. Sexual abuse
												7. Stabbing, slashing
												8. Child fed harmful substances
												9. Other, (specify) _____

30. EFFECT OF ABUSE/NEGLECT ON THE CHILD

(Mark "X" in box for each child affected by substantiated incident/condition.)

1	2	3	4	5	6	7	8	9	10	11	12	
												1. Death
												2. Brain Damage
												3. Blinding, damage to the eyes
												4. Bone fracture, other than skull fracture
												5. Broken nose or jaw
												6. Broken or missing teeth
												7. Bruise, contusion, welt, abrasion
												8. Burn, scalding
												9. Dismemberment
												10. Dehydration
												11. Failure to thrive
												12. Freezing, frost bite
												13. Hemorrhage
												14. Internal bleeding
												15. Internal injuries
												16. Physical injury not sustained, but child in pain or severe discomfort, e.g., tied, locked in
												17. Ruptured eardrum, damage to the ears
												18. Sexual abuse
												19. Skull fracture
												20. Sprain, dislocation
												21. Suffocation, drowning
												22. Wound, laceration, cut
												23. Emotional illness
												24. Physical illness
												25. Retarded cognitive development
												26. School problems
												27. Retarded/abnormal physical development
												28. Runs away from home
												29. Venereal disease
												30. Other (specify) _____
												31. NIR

31. Summarize nature of abuse/neglect situation and effects.

32. A.

Rater's judgment of severity
of the actual harm due to the
abuse/neglect. (Circle number)

1. Very severe harm
(death, maiming, major burns,
severe illness, dehydration,
etc.)
2. Harm
3. Minor harm
(minor bruises, scratches,
minor illness, etc.)
4. No harm
9. NIR

Explain: _____

B.

Rater's judgment of likelihood of
harm resulting from abuse/neglect.
(Circle number)

1. Very severe harm likely
2. Harm likely
3. Minor harm likely
4. No harm likely
9. NIR

Explain: _____

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33. a. Perpetrator(s) of abuse/neglect

(Circle as many as apply and specify)

Specify

1. Natural parent
2. Adoptive parent
3. Step parent
4. Foster parent
5. Grand parent
6. Other relative
7. Sibling
8. Baby Sitter
9. Mother's paramour
10. Father's paramour
11. Other, (specify)

b. First name and first two letters of last name of main caretaker:

First Name_____
Two Letters Last Name

c. Is the caretaker the perpetrator of the abuse/neglect:

1. Yes

2. No. (Explain)

34. Problems of Adult Family Members

(Check for appropriate person if problem present)

Respondent	Spouse/ Paramour	Other Adult (Specify)	Describe Briefly
			1. Physical illness (specify)
			2. Mental illness
			3. Drug abuse
			4. Alcoholism
			5. Mental Retardation
			6. Illegal activities
			7. Physical Handicap (Blind, deaf, lame, etc.)
			8. Unemployment
			9. Physically abused
			10. Recent desertion/separation
			11. Recent death of close relative
			12. Prostitution
			13. Other. (Specify)
			14. NIR

Comment if necessary (for clarification):

35. Child Characteristics Indicate for each child any category that applies.

1	2	3	4	5	6	7	8	9	10	11	12	
												1. Premature
												2. Frequent cryer
												3. Mentally retarded
												4. Overactive (hyperactive)
												5. Developmentally slow
												6. Physically handicapped
												7. Physical illness/condition (Specify)
												3. Disruptive behavior-steals, destructive, lying, etc...
												9. Emotionally disturbed
												10. Delinquent (court involvement)
												11. Feeding problem
												12. Toilet training problem
												13. Other, (Specify)
												14. NIR

Comments

Elaborate or specify child characteristics checked. If parent, caseworker, or other professional opinions conflict, specify. Identify by child number.

Child #	Comment

- 13 -

36. Were any of the children placed on hospital hold during the study period.

1. No

2. Yes (Specify) _____

37. Court Involvement over Custody of Child from 7/1/74:

Briefly describe situation leading to court action.

Children involved. _____

Results of court action:

Dates of court action: _____

38. INTERVENTIONS FOR PERIOD BEGINNING 7/1/74

Pro- vided infor- mation and/or referral to family	Service pur- chased or pro- vided by DYFS	Accom- panied/ trans- ported client to services	Contacts/ arranging with service providers	Comments for all items checked (Specific description of service)
--	---	---	--	---

Check in appropriate boxes if
intervention provided one or
more times.

PLEASE CIRCLE ALL CHECK MARKS
WHERE A SPECIFIC INTERVENTION WAS
PROVIDED MORE THAN TWICE.

ID (Seq)

- 14 -

				1. Treated at Medical facility
				2. Evaluation at Medical facility
				3. Visiting Nurse
				4. Birth Control
				5. Drug facility treatment
				6. Alcohol facility treatment
				7. Treatment at Mental Health/Counselling Facility

83

ID (Seq)

- 16 -

Pro- vided infor- mation and/or referral to family	Service pur- chased or pro- vided by DYFS	Accom- panied/ trans- ported client to services	Contacts/ arranging with service providers	Comments for all items checked (Specific description of service)
				15. Legal services (legal aid, etc.)
				16. School
				17. Day Care Services
				18. Homemaking Services
				19. After school programs
				20. Recreational/Social activities excluding after school programs

ID (Seq)

- 17 -

Pro- vided infor- mation and/or referral to family	Services pur- chased or pro- vided by DYFS	Accom- panied/ trans- ported client to services	Contacts arranging with service providers	Comments for all items checked (Specify description of service)
				21. Camp
				22. Other supportive services
				23. Adoption Services
				24. Other. (Specify)

39. Did any of the following provide services?

YES	NIR	
		1. Case Aides
		2. Home Service Aides
		3. Homemakers
		4. Lay Therapists
		5. Other paraprofessionals (Specify)
		6. Volunteers

Comments: _____

40. Were there indications of abuse in case record prior to 7/1/74?

- 1. Yes
- 2. No
- 9. NIR

41. Were there any indications of neglect in case record prior to 7/1/74?

- 1. Yes
- 2. No
- 9. NIR

42. Current abuse/neglect situation is:

- 1. Resolved
- 2. Improved
- 3. Same
- 4. Worse
- 5. Unclear
- 9. NIR

Explain: _____

INCIDENT/CONDITION RECORD

- 19 -

ID (Seq) _ _ _ _

43. Number of specific incidents/conditions: _____

(If more than one incident/condition consult Supervisor.)

(If the abuse/neglect incident or condition is the same as the abuse/neglect previously recorded for the period 7/1/74 enter "repeat" for the appropriate items.)

44. Source of referral (Circle)

1. DYFS worker
2. C/WB worker
3. Police
4. Court (Judge, probation, prosecutor) (Specify) _____

7. School (Specify) _____
8. Parent caretaker
9. Other parent
10. Relative caretaker
11. Other relative
12. Other adult caretaker (Specify) _____

13. Neighbor, friend
14. Child him/herself
15. Other, specify _____

45.

Provide the following information about person(s) significantly involved with the respondent during the incident/condition:

a. Which persons? (Circle appropriate number)	b. Specify relationship to respondent	c. Check if lived with respondent any time during period	d. Nature of relationship with respondent including whether respondent has turned to this person for help.
1. Spouse/paramour			
2. Parent/parent-in-law of respondent			
3. Sibling of respondent			
4. Other relative			
5. Unrelated adult			
6. No other adult involved with respondent			

(Mark 'X' in box for each child affected by a substantiated inadequate child caring behavior. Leave blank if not mentioned.)

Nature of supervision

1. Abandoned
2. Left alone for period inappropriate to age
3. Left with caretaker without material support
4. Child exploited
5. Left with inadequate babysitter/caretaker
6. Other, specify

Provision of needs

7. Child not fed properly
8. Medical/dental conditions untreated
9. Dirty clothing, personal hygiene unattended
10. Inadequate clothing for weather
11. Filthy/unsafe living quarters
12. Failure to provide permanent residence
13. Other, specify

Emotional Support

14. Child ignored
15. Yelling, harrassing, berating child constantly
16. Inattention to schooling needs
17. Other, specify

49. Perpetrator(s) of the incident/condition (Circle number and specify)
1. Natural parent(s) _____
 2. Adoptive parent _____
 3. Step Parent _____
 4. Foster parent _____
 5. Grand parent _____
 6. Other relative _____
 7. Sibling _____
 8. Baby sitter _____
 9. Mother's paramour _____
 10. Father's paramour _____
 11. Other _____

50. Factors preceding event/condition

a. Perpetrators were:

1. Drinking
2. Using narcotics
3. Unemployed during any of the events/condition described
4. Spouse deserted/separated recently
5. Arguing with spouse/companion
6. Arguing with child(ren)
7. Beating spouse/companion
8. Physically ill-chronic
9. Physically ill during event/condition
10. Mentally ill
11. Other (specify) _____

b. Victim was:

1. Crying
2. Being fresh
3. Not going to sleep
4. Had bowel movement/urinated in pants, bed, floor, etc..
5. Physically ill
6. Misbehaving (specify) _____
7. Other (specify) _____

c. Other (Specify) _____

51. Effects on the family

(Circle as many as apply)

1. No observable effect
2. Perpetrator excluded from family
3. Victim(s) removed (placed)
4. Court or law enforcement intervention
5. Parent making effort to remedy event/condition
6. Other (specify) _____

52. a. Parent(s)/surrogate's explanation of abuse/neglect

(Circle as many as apply)

1. No explanation given
2. Accidental
3. Someone else did it
4. Child in need of punishment
5. Child cries excessively
6. Child in need of toilet training
7. Normal behavior - provoked parent
8. Excessive behavior-provoked parent i.e. overactive child, incorrigible, stole, truant etc...
9. Parent could not control him/her self punished harder then intended
10. Parent admits that he/she committed abuse/neglect
11. Inability to cope
12. Pressures too great
13. Material living conditions bad
14. Other (specify) _____

- b. If more than one explanation given enter the number of
main reason _____

53. a. Caseworker's view of abuse/neglect

(Circle as many as apply)

1. No explanation appears
2. Uncharacteristic incident
3. Typical behavior of perpetrator
4. Child seen as unwanted-scapegoat
5. Child was provoking - stealing, truancy
6. Perpetrator ignorant of appropriate discipline/supervision
7. Perpetrator aware of appropriate discipline but cannot control him/her self
8. Inability to cope
9. Immaturity
10. Pressure too great
11. Material living conditions bad.
12. Other, specify _____

- b. If more than one explanation given enter the number of
main reason _____

54. Record only for child(ren) involved in abuse/neglect incident or condition.

A Rater's judgment of severity of actual harm due to incident/condition. (Enter appropriate code and explain)		B Raters judgment of likelihood of harm resulting from child caring behavior during incident/condition. (Enter appropriate code and explain)	
Code #	Explanation	Code #	Explanation
Child 1			
2			
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			

- Code
1. Very severe harm
(death, maiming, major burns,
severe illness, dehydration, etc)
 2. Harm
 3. Minor harm
(minor bruises, scratches,
minor illness, etc.)
 4. No harm
 9. NIR

1. Very severe harm likely
2. Harm likely
3. Minor harm likely
4. No harm likely
9. NIR

55. INTERVENTIONS FOR INCIDENT/CONDITION

(check in appropriate boxes if intervention provided one or more times)

Provide the following information in the comments section:

- a. Reason service offered/requested
- b. Reason service discontinued
- c. Results of service
- d. More specific description of service, if necessary

PLEASE CIRCLE ALL CHECK MARKS WHERE A SPECIFIC INTERVENTION WAS PROVIDED MORE THAN TWICE.

ID (Seq)

Pro- vided infor- mation and/or referral to family	Service pur- chased or pro- vided by DYFS	Accom- panied/ trans- ported client to services	Contacts/ arranging with service providers	Comments (For <u>all</u> inter- ventions checked)
				1. Treated at Medical Facility
				2. Evaluation at Medical Facility
				3. Visiting Nurse
				4. Birth Control
				5. Drug facility treatment
				6. Alcohol facility treatment

ID (Seq)

Pro- vided infor- mation and/or referral	Services pur- chased or pro- vided by DYFS	Accom- panied/ trans- ported client to services	Contacts/ arranging with service providers	Comments (For <u>all</u> inter- ventions checked)
				7. Treatment at Mental/Health Counseling/ facility
				8. Evaluation at Mental Health Facility
				9. County Welfare Board assistance
				10. Housing assistance
				11. Employment Assistance
				12. Emergency Financial Assistance DYFS
				13. Material assistance from other community organization

ID (Seq)

- 30 -

Pro- vided infor- mation and/or referral	Services pur- chased or pro- vided by DYFS	Accom- panied/ trans- ported client to services	Contacts arranging with service providers	Comments (For <u>all</u> interventions checked)
				14. Court/Law enforcement
				15. Legal services (legal aid, etc.)
				16. School
				17. Day Care Services
				18. Homemaking Service
				19. After school programs
				20. Recreational social activities excluding after school programs

ID (Seq)

- 31 -

Pro- vided infor- mation and/or referral by	Services pur- chased or pro- vided by	Accom- panied/ trans- ported client to services	Contacts/ arranging with service providers	Comments (For all interventions checked)
.....	Dy 28			
				21. Camp
				22. Other supportive services
				23. Adoption Services
				24. Placement
				25. Shelter
				26. Other (specify)

56. Narrative for incident/condition:

a. Describe how known to DYFS:

b. Describe the situation in which the abuse or neglect occurred:

c. Describe the nature of the abuse or neglect, including injuries sustained and documentation of injuries:

d. Describe actions and interventions taken subsequent to the abuse or neglect incident:

- 33 -

- e. Describe condition of family members subsequent to the intervention of DYFS. Include any information on the results of DYFS intervention.

- f. The event/condition: _____ 1. continued
_____ 2. worsened
_____ 3. reoccurred
_____ 4. became better
_____ 5. disappeared

- g. Explain: _____

Appendix H

ENGLISH AND SPANISH VERSIONS OF INTERVIEW SCHEDULE,
LETTERS TO RESPONDENT, AND CONSENT FORM

CHILD CARE STUDY

New Jersey Division of
Youth and Family Services
Bureau of Research, Planning,
and Program Development

Rutgers University
Graduate School of
Social Work
Research Center

Respondent's Full Name: _____

Respondent's Address: _____

City _____

Respondent's ID Number: _____

Interviewer Name: _____

Time Began: _____/_____
Hour Minute

Time Ended: _____/_____
Hour Minute

INTRODUCTION:

Hello, I'm _____
and I'm working on a study about
child care for Rutgers University.
We sent you a letter about this
study.

SEE MANUAL FOR SEPARATE INSTRUCTIONS
FOR DIFFERENT WAYS OF APPROACHING
RESPONDENTS WHO DID OR DID NOT
RETURN CONSENT FORM.

There are no right or wrong answers
to the questions I'm going to ask
you. It's your opinion that matters.

Date of Interview: _____/_____/_____
Month Day Year

DO NOT PROCEED UNTIL RESPONDENT HAS SIGNED CONSENT FORM!!!!

COL.

1. First I'd like to know how many adults, persons 18 or over, live here with you?

(CIRCLE NUMBER)

00	01	02	03	04	05	06	07	08	09	10 or more
----	----	----	----	----	----	----	----	----	----	------------

10-11

2. Please tell me each of their names.
(LIST IN COLUMN "A" BY FIRST NAME AND INITIAL OF LAST NAME.
IF MORE THAN EIGHT ADD TO BOTTOM.)

A		B	C	
FIRST NAME	INITIAL LAST NAME	WRITE IN RELATIONSHIP	SEX: MALE - 1 FEMALE - 2	
1.	¹²		¹³	¹⁴
2.			1	2
3.			1	2
4.			1	2
5.			1	2
6.			1	2
7.			1	2
8.			1	2

12-14

15-17

18-20

21-23

24-26

27-29

30-32

33-35

(ASK FOR EACH PERSON
LISTED ABOVE)

3. How is (PERSON'S NAME) related to you?

(WRITE IN RELATIONSHIP)

4. (ASK ONLY IF NOT OBVIOUS)

What is the sex of (PERSON'S NAME)?

5. Altogether, how many children under 18 are living with you now?
(CIRCLE NUMBER)

00	01	02	03	04	05	06	07	08
09	10	11	12	13	14	15	16 or more	

36-37

COL.

6. Please tell me their names, going from youngest to oldest.
(LIST BY FIRST NAME AND LAST INITIAL IN FIRST COLUMN.
IF MORE THAN EIGHT ADD AT BOTTOM)

NAME		RELATIONSHIP	SEX	AGE
CHILD'S FIRST NAME	LAST INITIAL	OWN CHILD =1 STEPCHILD =2 RELATIVE'S CHILD=3 GRANDCHILD =4 UNRELATED CHILD=5 OTHER =6	BOY=1 GIRL=2	WRITE IN AGE
FIRST NAME	LAST NAME			
CHILD #1	:	1 2 3 4 5 6	1 2	38-41
CHILD #2	:	1 2 3 4 5 6	1 2	42-45
CHILD #3	:	1 2 3 4 5 6	1 2	46-49
CHILD #4	:	1 2 3 4 5 6	1 2	50-53
CHILD #5	:	1 2 3 4 5 6	1 2	54-57
CHILD #6	:	1 2 3 4 5 6	1 2	58-61
CHILD #7	:	1 2 3 4 5 6	1 2	62-65
CHILD #8	:	1 2 3 4 5 6	1 2	66-69

ASK THESE QUESTIONS
FOR EACH CHILD,
STARTING WITH THE
YOUNGEST.

7. How is (CHILD'S NAME)
related to you? Is he/she
your own child, a stepchild,
a relative's child, **grandchild**, or
child who isn't related
to you?

8. ASK IF NOT OBVIOUS: Is
(CHILD'S NAME) a boy or
girl?

9. How old is (CHILD'S NAME)?

COPY NAME OF CHILDREN , RELATIONSHIP TO RESPONDENT, SEX, AND AGE ONTO
CHILD CARD. DO NOT COPY MORE THAN FIRST EIGHT.

(USING CHILD CARD)

ASK THESE QUESTIONS FOR EACH CHILD FROM YOUNGEST TO OLDEST)

CON.

10. Has (CHILD'S NAME)
been living with you
all his/her life?

11. Are you the main
person who takes
care of
(CHILD'S NAME)?

12. Since (CHILD'S NAME)
was born/has been with
you, has he/she been
away from home for 6
months or longer?

CHILD NUMBER	LIVING ALL LIFE		MAIN PERSON		AWAY FROM HOME	
	YES = 1	NO = 2	YES = 1	NO = 2	YES = 1	NO = 2
CHILD #1	1	2	1	2	1	2
CHILD #2	1	2	1	2	1	2
CHILD #3	1	2	1	2	1	2
CHILD #4	1	2	1	2	1	2
CHILD #5	1	2	1	2	1	2
CHILD #6	1	2	1	2	1	2
CHILD #7	1	2	1	2	1	2
CHILD #8	1	2	1	2	1	2

70-72

73-75

76-78

CARD 02
10-12

13-15

16-18

19-21

22-24

USING CHILD CARD ASK THESE QUESTIONS FOR EACH CHILD FROM
YOUNGEST TO OLDEST

13. Is (CHILD'S NAME) going to
school? I mean any kind of
school- preschool, nursery,
day care center, or
regular school?

14. IF AGE FIVE OR
OLDER, what grade
in school is
(CHILD'S NAME) ?

15. How far do you expect
(CHILD'S NAME) to go in
school? Do you expect
(CHILD'S NAME) not to
finish high school, to
finish high school, or to
go to college?

CHILD NUMBER	GOING TO SCHOOL	GRADE	HOW FAR IN SCHOOL
	YES = 1 NO = 2	WRITE IN GRADE	NOT TO FINISH H.S. = 1 TO FINISH H.S. = 2 TO GO TO COLLEGE = 3 D.K., N.A. = 9
CHILD #1	1 2	25 26-27	1 2 3 9 28
CHILD #2	1 2		1 2 3 9
CHILD #3	1 2		1 2 3 9
CHILD #4	1 2		1 2 3 9
CHILD #5	1 2		1 2 3 9
CHILD #6	1 2		1 2 3 9
CHILD #7	1 2		1 2 3 9
CHILD #8	1 2		1 2 3 9

COL.

25-28

29-32

33-36

37-40

41-44

45-48

49-52

53-56

16. Do you have any children under 18 not living with you?

COL.

YES	1
NO	2

57

A. IF YES, how many? (WRITE IN NUMBER)

58

NUMBER

B. IF YES, where are they living?

CODE: 1 = MENTIONS
2 = NO MENTION

(DO NOT READ. CIRCLE
ANSWER IN APPROPRIATE
CATEGORY)

	MENTIONS	NO MENTION
a. FOSTER HOMES	1	2
b. INSTITUTIONS	1	2
c. OWN APARTMENT/HOME	1	2
d. OTHER PARENT	1	2
e. OTHER RELATIVE	1	2
f. ARMED SERVICES	1	2
g. WITH NEIGHBORS/FRIENDS	1	2
h. OTHER (SPECIFY) _____	1	2

59

60

61

62

63

64

65

66

17. Do you have any children that have grown up and left home?

(CIRCLE ANSWER)

YES	1
NO	2

67

A. IF YES, how many? (WRITE IN NUMBER)

68

NUMBER

(CODE WITHOUT ASKING ONLY IF THERE IS NO DOUBT IN YOUR MIND):

18. What race do you consider yourself?

(CIRCLE ANSWER)

WHITE	1
BLACK	2
HISPANIC	3
OTHER	4

69

19. What is the language usually spoken at home?

(DO NOT READ)

(CIRCLE ANSWER)

ENGLISH	1
SPANISH	2
OTHER (SPECIFY): _____	3

70

20. What is your religious preference?
Is it Protestant, Catholic, Islamic,
Jewish, some other religion, or no
religion?

(CIRCLE ANSWER)

PROTESTANT	1
CATHOLIC	2
ISLAMIC	3
JEWISH	4
OTHER	5
NO RELIGION	6
DON'T KNOW	8
NO ANSWER	9

71

COL.

21. IF PROTESTANT, are you Baptist, Methodist, Lutheran, Presbyterian, Episcopalian, Jehovah's Witness, Seventh Day Adventist, Pentacostal, Holiness, Church of God, or something else?

(CIRCLE ANSWER)

72-73

BAPTIST	01
METHODIST	02
LUTHERAN	03
PRESBYTERIAN	04
EPISCOPALIAN	05
JEHOVAH'S WITNESS	06
SEVENTH DAY ADVENTIST	07
PENTACOSTAL	10
HOLINESS	11
CHURCH OF GOD	12
OTHER (SPECIFY): _____	13
NO DENOMINATION GIVEN	14
NON DENOMINATION CHURCH	15
DK	08
NO ANSWER	09
NOT PROTESTANT	99

22. How often do you attend religious services?

Several times a week, every week, nearly every week, about once a month, several times a year, about once a year or less, or never?

(CIRCLE ANSWER)

SEVERAL TIMES A WEEK	1
EVERY WEEK	2
NEARLY EVERY WEEK	3
ABOUT ONCE A MONTH	4
SEVERAL TIMES A YEAR	5
ABOUT ONCE A YEAR OR LESS	6
NEVER	7
D.K.	8
NO ANSWER	9

74

CHILD REARING

Now I have some questions about bringing up children.

Everybody has some problems in raising children.

(LIST CHILDREN FROM YOUNGEST TO OLDEST FROM CHILD CARD
AND ASK EACH ITEM FOR EACH CHILD.)

23. Did you ever have especially serious problems with (CHILD'S NAME)

(CIRCLE ANSWER)

YES = 1

NO = 2

NAMES OF CHILDREN	A	B	C	D	E	F
	Not doing what you tell him/ her to do?	Crying a lot?	Getting him/her to sleep?	Toilet Training?	Eating?	Fighting or Hitting People?
1.	1 2 <u>10</u>	1 2 <u>11</u>	1 2 <u>12</u>	1 2 <u>13</u>	1 2 <u>14</u>	1 2 <u>15</u>
2.	1 2	1 2	1 2	1 2	1 2	1 2
3.	1 2	1 2	1 2	1 2	1 2	1 2
4.	1 2	1 2	1 2	1 2	1 2	1 2
5.	1 2	1 2	1 2	1 2	1 2	1 2
6.	1 2	1 2	1 2	1 2	1 2	1 2
7.	1 2	1 2	1 2	1 2	1 2	1 2
8.	1 2	1 2	1 2	1 2	1 2	1 2

COL.

CARD 03

10-15

16-21

22-27

28-33

34-39

40-45

46-51

52-57

(ASK ONLY IF RESPONDENT HAS MORE THAN ONE CHILD.)

(REFER TO CHILD CARD AND CIRCLE THE IDENTIFICATION
NUMBER OF THE CHILD THE RESPONDENT SELECTS. CIRCLE ONE CHILD
NUMBER ONLY FOR EACH ITEM.)

24. Thinking of these same children:

	CHILD #1	CHILD #2	CHILD #3	CHILD #4	CHILD #5	CHILD #6	CHILD #7	CHILD #8	NOT ABLE TO DECIDE D.K, N.A. ETC.
a. As an infant, which child was most difficult to care for?	1	2	3	4	5	6	7	8	9
b. As an infant, which child cried the most?	1	2	3	4	5	6	7	8	9
c. Which child misbehaves most often?	1	2	3	4	5	6	7	8	9
d. Which child makes you more angry than the others?	1	2	3	4	5	6	7	8	9
e. Which child do you think likes you the most?	1	2	3	4	5	6	7	8	9

58

59

60

61

62

25. Let's talk about things you might do with your child/children.
Please tell me if you do the following activities with your
child/children more than once a week, about once a week,
less than once a week, or hardly ever?

(READ EACH ITEM AND REPEAT MORE THAN ONCE A WEEK,
ABOUT ONCE A WEEK, ETC.)
(CIRCLE ANSWER)

	MORE THAN ONCE A WEEK	ABOUT ONCE A WEEK	LESS THAN ONCE A WEEK	HARDLY EVER	NOT APPLICABLE, D.K.	
a. Take your child/children places like visiting relatives or friends	1	2	3	4	9	63
b. Teach your child/children things like the alphabet, telling time, or his/her address.	1	2	3	4	9	64
c. Tell stories or look at a book with your child/ children.	1	2	3	4	9	65
d. Talk with your child/ children about things that happened at school.	1	2	3	4	9	66

Now I'd like to talk to you about what your child/children are like.

26. I will read you a list of words or phrases and you tell me whether a word or phrase fits your child/children. The word or phrase may fit all of your children or it may fit just one. Please tell me which child/children you feel can be described in the following ways.

(USE CHILD CARL: CIRCLE 1 = IF MENTIONS
2 = IF DOESN'T MENTION)

<u>COL.</u>	<u>CARD 04</u>							
	67-75	10-18	19-27	28-36	37-45	46-54	55-63	64-72
	CHILD #1	CHILD #2	CHILD #3	CHILD #4	CHILD #5	CHILD #6	CHILD #7	CHILD #8
Loving	⁶⁷ 1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2
Well behaved	⁶⁸ 1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2
Stubborn	⁶⁹ 1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2
Lies a lot	⁷⁰ 1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2
Wants own way	⁷¹ 1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2
Smart	⁷² 1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2
Does poorly in school	⁷³ 1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2
Does well in school	⁷⁴ 1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2
Acts fresh	⁷⁵ 1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2

I'd like to talk with you now about how children generally act.

27. While there are lots of differences in the age when children do things, I would like to have your opinion on what age a baby should be expected to:

CARD 05

COL.

	RECORD AGE	
a. Feed self		10-12
b. Dress self		13-15
c. Sleep through the night without waking up		16-18
d. Understand what you mean when you say "No"		19-21
e. Begin to walk		22-24
f. Be toilet trained or potty trained		25-27
g. Begin to say words		28-30
h. Keep away from things like hot stoves and sharp knives		31-33
i. Understand why they're being punished.		34-36

28. Which one of the following do you think is the main reason that children misbehave?

Is it because they're born bad, their parents don't bring them up strictly enough, their parents don't give them enough love and attention, or some other reason?

(CIRCLE ANSWER)

IF RESPONDENT ANSWERS "SOME OTHER REASON" SPECIFY BELOW)

THEY ARE BORN BAD	1
PARENTS DON'T BRING THEM UP STRICTLY ENOUGH	2
PARENTS DON'T GIVE THEM ENOUGH LOVE AND ATTENTION	3
SOME OTHER REASON SPECIFY _____ _____	4
DON'T KNOW, NA	9

COL

37

29. I'd like to read you some statements about children now.

Please tell me if, in your opinion, the statement is true or false.

(CIRCLE ANSWER)

	TRUE	FALSE	D.K., NA
a. Some children are just born bad and there is nothing anybody can do about it.	1	2	9
b. Children now-a-days are just spoiled rotten.	1	2	9
c. Children should do what they are told and not ask questions.	1	2	9
d. Spare the rod and spoil the child.	1	2	9
e. Children should be seen and not heard.	1	2	9

38

39

40

41

42

30. Do you enjoy taking care of children, do you see it more as a job that has to be done, or is it something you just don't like doing?

ENJOYS TAKING CARE OF CHILDREN	1
JUST A JOB THAT HAS TO BE DONE	2
DOESN'T LIKE DOING IT	3
D.K., N.A.	9

43

31. Does anyone help you take care of your children
on a regular basis?

YES	1
NO	2

IF YES, who? (DON'T READ. CODE ANSWER IN APPROPRIATE
CATEGORY)

	MENTIONS	NO MENTION
ADULT RELATIVES	1	2
ADULT FRIENDS & NEIGHBORS	1	2
CHILDREN IN FAMILY	1	2
OTHER (SPECIFY)		
	1	2
	1	2

COL.

44

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49

DISCIPLINE

COL.

32.

Are there any situations that you can imagine in which you would approve of a parent spanking his or her child, assuming the child is healthy and over a year old?

(CIRCLE ANSWER)

YES	2
NO	0
NOT SURE	1

50

33.

IF YES, INTERVIEWER ASK:

(CIRCLE ANSWER)

	YES	NO	NOT SURE
a. Would you approve if the child was noisy and getting on the parent's nerves?	2	0	1
b. Would you approve if the child had been disobedient all day?	2	0	1
c. Would you approve if the child had been expelled from school?	2	0	1
d. Would you approve if the child had broken a law?	2	0	1

51

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54

COL.

34.

How about spanking an infant, a child under one year old?

	YES	NO	NOT SURE
a. Would you approve if an infant was crying too much?	2	0	1
b. Would you approve if an infant soiled his diaper?	2	0	1
c. Would you approve if an infant didn't go to sleep on time?	2	0	1
d. Would you approve if an infant was demanding a lot of attention?	2	0	1

55

56

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58

35. Each parent has her own ways of getting a child to obey or behave. I'm going to read to you a number of different ways that parents get children to behave. For each I'd like you to tell me whether you strongly approve, approve, disapprove, or strongly disapprove.

COL.

	STRONGLY APPROVE	APPROVE	DISAPPROVE	STRONGLY DISAPPROVE	UNDECIDED NA, ETC.
a. Shouting or yelling at child	1	2	3	4	9
b. Spanking child	1	2	3	4	9
c. Reasoning with child	1	2	3	4	9
d. Hitting child with a strap until it really hurts	1	2	3	4	9
e. Sending child to room	1	2	3	4	9

59

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36. I am going to read you some statements about how people act and feel about their children. Please tell me whether each statement is mostly true or mostly false about how you act and feel toward your children.

	MOSTLY TRUE	MOSTLY FALSE	CAN'T DECIDE NA
a. I hug and cuddle them a lot	1	2	9
b. My children get on my nerves a lot	1	2	9
c. I am proud of my children	1	2	9
d. My children are what make me happy	1	2	9
e. My children are a source of constant worry	1	2	9
f. My children don't appreciate what I do	1	2	9

64

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68

69

37. Do you think you are more strict, just as strict, or less strict than other parents?

MORE STRICT	1
JUST AS STRICT	2
LESS STRICT	3
DK, NA	9

COL.

70

HEALTH

38. Are you or your child/any of your children sick with any of the following illnesses?

READ EACH ILLNESS. IF YES TO ILLNESS ASK: Who has (NAME OF ILLNESS)?

CIRCLE FOR APPROPRIATE PERSON/PERSONS YES = 1 , NO = 2

COL.	CARD 06					CARD 07				
	10-22	23-35	36-48	49-61	62-74	10-22	23-35	36-48	49-61	
	CHILD #1	CHILD #2	CHILD #3	CHILD #4	CHILD #5	CHILD #6	CHILD #7	CHILD #8	RESPONDENT	
a. Asthma	1 2 ¹⁰	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2
b. Anemia	1 2 ¹¹	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2
c. Diabetes	1 2 ¹²	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2
d. Heart Condition	1 2 ¹³	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2
e. High blood pressure or hypertension	1 2 ¹⁴	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2
f. Tuberculosis	1 2 ¹⁵	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2
g. Sickle cell anemia	1 2 ¹⁶	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2
h. Other(specify)	1 2 ¹⁷	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2

39. Are any of your children :

a. Mentally retarded?	1 2 ¹⁸	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2
b. Blind	1 2 ¹⁹	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2
c. Deaf	1 2 ²⁰	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2
f. Crippled	1 2 ²¹	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2
e. Other(specify)	1 2 ²²	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2

COL.

40. During the past school year did any of your school age children miss a whole month or more of school at one time?
(CIRCLE APPROPRIATE ANSWER):

YES	1
NO	2
DK, NA	9

62

41. When do your children go to the doctor?
Do they have regular visits with the doctor,
do they go primarily when someone is sick,
or do they never go to the doctor?

REGULAR VISITS	1
PRIMARILY WHEN SOMEONE IS SICK	2
NEVER GO TO DOCTOR	3
D.K., N.A.	9

63

42. Does your family have a doctor that you can trust?

YES	1
NO	2
DK, NA	9

64

LIVING ARRANGEMENTS

43. Not counting kitchen and bathroom, how many rooms do you have?
(CIRCLE NUMBER OF ROOMS):

1	2	3	4	5	6	7	8	9 or more
---	---	---	---	---	---	---	---	-----------

COL.

65

44. Do you have a bathroom located in this apartment/house?
(CIRCLE APPROPRIATE ANSWER):

YES	1
NO	2
DK, NA	9

66

A. IF YES, do you share it with other families?
(CIRCLE APPROPRIATE ANSWER)

YES	1
NO	2
DK, NA	9

67

B. IF YES, is there

a. a bathtub?

b. a shower?

c. a working toilet?

d. a sink?

YES	NO	DK, NA
1	2	9
1	2	9
1	2	9
1	2	9

68

69

70

71

45. IF NO BATHROOM IN APARTMENT/HOUSE, Do you have a bathroom
located in this building?

YES	1
NO	2
DK NA	9

72

SLEEPING ARRANGEMENTS

(USING THE CHILD CARD, ASK THESE QUESTIONS ABOUT EACH CHILD)

46. In what room does (CHILD'S NAME) usually sleep? Is it a bedroom, livingroom or dining room, kitchen, some other room, or no special room?

47. How many people usually share (CHILD'S NAME) room?

48. Does (CHILD'S NAME) usually sleep in a crib, carriage, or cradle; a bed or raised mattress; a sofa; a mattress on the floor; a sleeping bag or blankets on the floor; or has no regular place?

49. How many others share (CHILD'S NAME) (BED/BLANKET, ETC.)?

50. IF SHARES, who in the family shares the BED/BLANKET, ETC. with (CHILD'S NAME)?

	ROOM SLEEPS IN	NUMBER IN ROOM	WHERE SLEEPS	NUMBER IN SPOT	WHO SHARES WITH
	BEDROOM 1 LIVING/DINING ROOM 2 KITCHEN 3 SOME OTHER ROOM 4 NO SPECIAL ROOM 5 DK, NA 9	WRITE IN NUMBER OF PEOPLE	CRIB, CARRIAGE, CRADLE 1 BED/RAISED MATTRESS 2 SOFA 3 MATTRESS ON FLOOR 4 SLEEPING BAG OR BLANKETS ON FLOOR 5 NO REGULAR PLACE 6 DK, NA 9	WRITE IN NUMBER	(CIRCLE AS MANY AS APPLY) PARENTS 1 SISTERS 2 BROTHER 3 GRANDPARENTS 4 OTHER 5 DK, NA 9
CHILD # 1	1 2 3 4 5 9	73	1 2 3 4 5 6 9	75	1 2 3 4 5 9
CHILD # 2	1 2 3 4 5 9		1 2 3 4 5 6 9		1 2 3 4 5 9
CHILD # 3	1 2 3 4 5 9		1 2 3 4 5 6 9		1 2 3 4 5 9
CHILD # 4	1 2 3 4 5 9		1 2 3 4 5 6 9		1 2 3 4 5 9
CHILD # 5	1 2 3 4 5 9		1 2 3 4 5 6 9		1 2 3 4 5 9
CHILD # 6	1 2 3 4 5 9		1 2 3 4 5 6 9		1 2 3 4 5 9
CHILD # 7	1 2 3 4 5 9		1 2 3 4 5 6 9		1 2 3 4 5 9
CHILD # 8	1 2 3 4 5 9		1 2 3 4 5 6 9		1 2 3 4 5 9

73-77
CARD O:
10-14
15-19
20-24
25-29
30-34
35-39
40-44

51. Do you own or rent the place you're living in?
(CIRCLE ANSWER)

OWN	1
RENT	2

COL.

45

52. IF OWNS, How much is the monthly mortgage payment?
Dollars a month \$ _____

a Does anyone share the cost of the monthly mortgage payment with you?
(CIRCLE ANSWER)

YES	1
NO	2

b IF YES, how much of the mortgage payment do you pay?
Dollars a month \$ _____

46-48

49

50-52

53. IF RENTS, How much is the rent?
Dollars a month \$ _____

a. Does anyone share the cost of the rent with you?
(CIRCLE ANSWER)

YES	1
NO	2

B IF YES, how much of the rent do you pay?
Dollars a month \$ _____

54. Since the beginning of 1974 have you ever lived anywhere where you paid less for your housing? (CIRCLE APPROPRIATE ANSWER)

YES	1
NO	2
DK,NA	9

55. Since the beginning of 1974 have you ever lived anywhere where you paid more for your housing? (CIRCLE APPROPRIATE ANSWER)

YES	1
NO	2
DK,NA	9

53-55

56

57-59

60

61

COL.

56. Were you ever evicted? (CIRCLE ANSWER)

YES	1
NO	2
DK, NA	9

62

57. IF YES:

(a) When was the most recent time?

--	--

MONTH

YEAR

63-66

(b) Did this happen to you more than once?

YES	1
NO	2
DK, NA	9

67

58. IF YES:

How many times? (CIRCLE NUMBER)

1	2	3	4	5	6	or more
---	---	---	---	---	---	---------

68

59. How many times did you move since the beginning of 1974? (CIRCLE NUMBER):

0	1	2	3	4	5	6	7	8	9	or more
---	---	---	---	---	---	---	---	---	---	---------

69

IF MOVED SINCE THE BEGINNING OF 1974:

60. Have you lived in a place that you feel is better than the place you now live in since the beginning of 1974?

YES	1
NO	2
DK, NA	9

70

61. Since the beginning of 1974, have you lived in a place that you feel is worse than where you live now?

YES	1
NO	2
D.K., NA	9

71

COL.

62. In the past two years how often have you seen rats in your house or apartment? Was it never, once or twice, three or four times, five or six times, or more than six times?

NEVER	1
ONCE OR TWICE	2
THREE OR FOUR TIMES	3
FIVE OR SIX TIMES	4
MORE THAN SIX TIMES	5
D.K., N.A.	9

72

63. How often during the past winter did you and your family go without enough heat in the house?

Was it never, once or twice during the past winter, a few times a month during the winter, or most of the winter?

NEVER	1
ONCE OR TWICE	2
A FEW TIMES A MONTH	3
MOST OF THE WINTER	4
D.K., N.A.	9

73

64. Thinking back to the winter before that-
did you have heat more often, less often,
or about as often as this past winter?

MORE OFTEN	1
LESS OFTEN	2
ABOUT AS OFTEN	3
D.K., N.A.	9

74

65.

I'd like to ask you now to think about the neighborhood you live in. I am going to read you some general statements about neighborhoods. Please tell me if these statements are true or false about the neighborhood you live in. (CIRCLE ANSWER):

	TRUE	FALSE	DK/NA
a There's a lot of crime in the neighborhood	1	2	9
b There are mostly people on welfare in the neighborhood	1	2	9
c The people in the neighborhood have good jobs	1	2	9
d There's a lot of drugs used in the neighborhood	1	2	9
e Most of the houses are pretty rundown	1	2	9
f People in the neighborhood help each other out when there's trouble	1	2	9
g It's dangerous in this neighborhood at night	1	2	9
h It's dangerous in this neighborhood in the daytime	1	2	9

COL.

75

76

77

78

79

80

CARD 09
10

11

66. When was the last time you got a new winter coat or winter jacket?

COL.

Was it last winter, two winters ago, three winters ago, more than three winters ago, or did you never get a new winter coat or winter jacket?

LAST WINTER	1
TWO WINTERS AGO	2
THREE WINTERS AGO	3
MORE THAN THREE WINTERS AGO	4
NEVER	5
DON'T KNOW, NOT APPLICABLE	9

12

67. When was the last time you got a new winter coat, winter jacket or snowsuit for your child/children?

Was it last winter, two winters ago, three winters ago, more than three winters ago, or did you never get a new winter coat, winter jacket or snowsuit for your child/children?

LAST WINTER	1
TWO WINTERS AGO	2
THREE WINTERS AGO	3
MORE THAN THREE WINTERS AGO	4
NEVER	5
DON'T KNOW, NA	9

13

68. IF GOT NEW WINTER COAT FOR CHILD/CHILDREN, during that winter, altogether, how many new winter coats or winter jackets or snowsuits did you get for your child/children?

14

(CIRCLE NUMBER)

1	2	3	4	5	6	7	8	9 or more
---	---	---	---	---	---	---	---	-----------

69. When was the last time you got new shoes for your child/children?

COL.

Was it this month, a few months ago, close to a year ago,
more than a year ago, or never?

THIS MONTH	1
A FEW MONTHS AGO	2
CLOSE TO A YEAR AGO	3
MORE THAN A YEAR AGO	4
NEVER	5
DON'T KNOW, NOT APPLICABLE	9

15

70. IF GOT NEW SHOES FOR CHILD/CHILDREN, at that time, altogether,
how many new pairs of shoes did you get for your child/children?

16

(CIRCLE NUMBER)

1	2	3	4	5	6	7	8	9 or more
---	---	---	---	---	---	---	---	-----------

71. When did you last buy a toy or game for any of your children?

Was it more than a year ago, about a year ago, several months ago,
or within the last month?

MORE THAN A YEAR AGO	1
ALMOST A YEAR AGO	2
SEVERAL MONTHS AGO	3
WITHIN THE LAST MONTH	4
DK, NA	9

17

72. Have you ever owned a car?

YES	1
NO	2

COL.

18

73. Have you ever had a driver's license?

YES	1
NO	2

19

74. How often do you buy a meal out?

Is it never, once or twice a year, every couple of months, about once a month, or more than once a month?

NEVER	1
ONCE OR TWICE A YEAR	2
EVERY COUPLE OF MONTHS	3
ABOUT ONCE A MONTH	4
MORE THAN ONCE A MONTH	5
DK, NA	9

20

75. During the past month, did you or anyone in your family go hungry for a day or more because there wasn't enough food in the house?

YES	1
NO	2

21

76. IF YES, Was it in the first few days of the month, last few days of the month, middle of the month, or at different times during the month?

COL.

FIRST FEW DAYS OF THE MONTH	1
LAST FEW DAYS OF THE MONTH	2
MIDDLE OF THE MONTH	3
AT DIFFERENT TIMES DURING THE MONTH	4
DK, NA	9

22

77. Do you, or any of your children like to eat meat?

YES	1
NO	2
DK, NA	9

23

78. How often during the week do you have meat?

Is it never, once a week, a few times a week, or just about every day?

NEVER	1
ONCE A WEEK	2
A FEW TIMES A WEEK	3
JUST ABOUT EVERY DAY	4
DK, NA	9

24

79. Thinking back to a year ago, could you afford to have meat less often, more often, or about as often as now?

COL.

LESS OFTEN	1
MORE OFTEN	2
ABOUT AS OFTEN	3
D.K., N.A.	9

25

80. Altogether, what is the total amount of milk your child (all of your children together) usually drink a day?
Do they drink no milk, a glass or two, about a quart, two quarts, three quarts, four quarts, or more than four quarts?

NO MILK	1
A GLASS OR TWO	2
ABOUT A QUART	3
TWO QUARTS	4
THREE QUARTS	5
FOUR QUARTS	6
MORE THAN FOUR QUARTS	7
D.K., N. A.	9

26

81. Thinking back to a year ago, could you afford to buy more, less, or the same amount of milk as now?

COL.

MORE	1
LESS	2
SAME AMOUNT	3
D.K., N.A.	9

27

82. Do you buy food stamps?

YES	1
NO	2

28

83. IF NO, Why don't you buy food stamps?

(DON'T READ, CODE
RESPONDENTS ANSWER IN
APPROPRIATE CATEGORY)

(PROBE FOR MAIN
REASON)

DON'T HAVE MONEY TO PAY FOR THEM	1
UNAWARE OF ELIGIBILITY FOR FOOD STAMPS	2
TURNED DOWN FOR FOOD STAMPS	3
OTHER, (SPECIFY) _____	4
D.K., N.A.	9

29

84. IF YES, How often do you buy food stamps?

COL.

Is it several times a month, once a month, a few times a year, or never?

SEVERAL TIMES A MONTH	1
ONCE A MONTH	2
A FEW TIMES A YEAR	3
NEVER	4
D.K, N.A.	9

30

85. How much do you usually spend on food stamps in an average month?

31-33

Dollars a month \$ _____

86. Did you buy as many food stamps this month as you were eligible to receive?

YES	1
NO	2

34

87. IF NO, was it mainly because you didn't have enough money, you had difficulty getting to the Food Stamp Office, or for some other reason?

DIDN'T HAVE ENOUGH MONEY	1
HAD DIFFICULTY GETTING TO THE FOOD STAMP OFFICE	2
SOME OTHER REASON (SPECIFY) _____	3

35

IF BUYS FOOD STAMPS

88. About how much of the food you buy is paid for with food stamps?

COL.

Is it all, almost all, about half, a little bit, or none?

ALL	1
ALMOST ALL	2
ABOUT HALF	3
A LITTLE BIT	4
NONE	5
N.A., D.K.	9

36

89. Thinking back to a year ago, did you buy more, less, or about the same amount of food with food stamps as you do now?

MORE	1
LESS	2
ABOUT THE SAME AMOUNT	3
N.A., D.K.	9

37

90. Do you have any of these items?

COL.

(CIRCLE ANSWER):

A Large items
(READ EACH)

	YES	NO
a. Cooking Stove	1	2
b. Refrigerator	1	2
c. Washing machine	1	2
d. Air conditioner	1	2
e. Color T. V.	1	2
f. Car	1	2

38

39

40

41

42

43

B Small items
(READ EACH)

	YES	NO
a. Radio	1	2
b. Telephone	1	2
c. Alarm clock	1	2
d. Wristwatch	1	2
e. Bicycle	1	2

44

45

46

47

48

91. Do you owe money to any relatives or friends,
or to any place like stores, banks or finance
companies?

YES	1
NO	2
DK, NA	9

49

92. IF YES, how much is it? _____

(INTERVIEWER CODE ANSWER AS FOLLOWS)

Under \$50.00	1
\$50.00-\$99.00	2
\$100.00-\$199.00	3
\$200.00-\$499.00	4
\$500.00-\$999.00	5
\$1,000.00 or more	6
DK, NA	9

50

93. In what year did you first begin receiving welfare?

--

YEAR

COL.

51-52

94. Are you presently on welfare?

YES	1
NO	2

a. IF NO, when did you last go off welfare?

--	--

MONTH

YEAR

b. IF YES, for how many children under 18 living with you are you receiving welfare?

(CIRCLE NUMBER)

01	02	03	04	05	06	07	08	09	10	11	12 or more
----	----	----	----	----	----	----	----	----	----	----	------------

53

54-57

58-59

95. (IF ON WELFARE AT ANY TIME SINCE 1973)

Were you off welfare for more than two months in:

(ASK FOR EACH YEAR)

	YES	NO	DK, NA
1974	1	2	3
1975	1	2	3
1976	1	2	3

60

61

62

COL.

96. (IF ON WELFARE LAST MONTH)

- a. Thinking about last month's welfare check,
how long were you able to make your check last?

Did it run out within the first two weeks of the month,
the third week of the month, the last week of the month
or did it last the entire month?

RAN OUT WITHIN FIRST TWO WEEKS	1
THIRD WEEK	2
LAST WEEK	3
LASTED ENTIRE MONTH	4
NA, DK	9

63

- b. Thinking about a year ago, did your welfare check
last longer, shorter, or about the same amount of
time as last month?

LONGER	1
SHORTER	2
ABOUT THE SAME	3
NA, DK	9

64

97. Summing it all up, as far as what you are able to afford for
you and your children, are you worse off, better off, or living at
about the same level as you were living a year ago?

WORSE OFF	1
BETTER OFF	2
LIVING AT ABOUT THE SAME LEVEL AS A YEAR AGO	3
D.K., N.A.	9

65

UTILIZATION OF SERVICES

COL.

98. Did your family use (ENTER SERVICE) during the last year?
(CIRCLE YES = 1, NO = 2, BELOW FOR EACH SERVICE)
99. (FOR THOSE SERVICES RESPONDENT USED, ASK Were you very satisfied, satisfied, dissatisfied, or very dissatisfied with (ENTER SERVICE)?
(CIRCLE VERY SATISFIED = 1, SATISFIED = 2, DISSATISFIED = 3
VERY DISSATISFIED = 4 IN APPROPRIATE COLUMN

	YES	NO	DK NA	IF USED, HOW SATISFIED?					
				V		V		DK	
				S	S	D	D	NA	
a. The Free Breakfast/Lunch Programs at School	1	2	9 ⁶⁶	1	2	3	4	9	67
b. Housing relocation	1	2	9	1	2	3	4	9	
c. Job Training	1	2	9	1	2	3	4	9	
d. Job Finding-Employment Office	1	2	9	1	2	3	4	9	
e. Day Care	1	2	9	1	2	3	4	9	
f. Health Care at Hospitals or Clinics	1	2	9	1	2	3	4	9	
g. Alcoholism Treatment Programs	1	2	9	1	2	3	4	9	
h. Drug Addiction Treatment Programs	1	2	9	1	2	3	4	9	
i. Mental Health Clinic	1	2	9	1	2	3	4	9	
j. Planned Parenthood, Family Planning	1	2	9	1	2	3	4	9	
k. Homemaker Services	1	2	9	1	2	3	4	9	
l. Counseling	1	2	9	1	2	3	4	9	
m. Legal Aid	1	2	9	1	2	3	4	9	

66-67

68-69

70-71

72-73

74-75

76-77

78-79

CARD 10

10-11

12-13

14-15

16-17

18-19

20-21

100. Are there any other services that you used in the last year, besides the ones we mentioned above?

(CIRCLE ANSWER)

YES	1
NO	2

COL.

22

101. IF YES, which ones?

(ENTER HERE)

23-24

25-26

27-28

102. Out of all these services we mentioned, including those you used and those you haven't used, which three would you say would be most helpful to you and your family?

(ENTER HERE)

1.
2.
3.

29-30

31-32

33-34

PERSONAL HISTORY

COL.

103. I'd like to ask you some questions about yourself now-

When were you born?

(IF DOESN'T REMEMBER ASK AGE AND
ENTER YEAR OF BIRTH)

Month

Day

Year

35-40

104. Most of the time, while you were growing up (up until you were 16)
were you raised by both of your parents together?

YES	1
NO	2
D.K., NA.	9

41

105. IF NO, who raised you for most of the time?

(DON'T READ,
CODE RESPONDENT'S
REPLY INTO
APPROPRIATE
CATEGORY)

MOTHER ONLY	1
FATHER ONLY	2
OTHER RELATIVES, FRIENDS, OR NEIGHBORS	3
FOSTER PARENTS	4
RAISED IN INSTITUTION (SPECIFY) _____	5
OTHER -(SPECIFY) _____	6
DK, NA	9

42

COL.

106. Did you ever spend more than six months out of the home you were raised in?

YES	1
NO	2

43

107. IF YES, what kind of home or place was it?

(DON'T READ,
CODE RESPONDENT'S
REPLY INTO
APPROPRIATE
CATEGORY)

IF MENTION:
AFTER EACH MENTION
SAY, was there any
other home or place
you were raised in?

(IF RESPONDENT SAYS NO, STOP)

IF YES, what kind of
place was it?

	MENTION	NOT MENTIONED
HOME WITH RELATIVES NEIGHBORS, OR FRIENDS	1	2
FOSTER HOME	1	2
DETENTION HOME	1	2
RESIDENTIAL SCHOOL/ CENTER	1	2
MENTAL HOSPITAL	1	2
OTHER (SPECIFY) _____	1	2

44

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108. While you were growing up (until you were 16) where did you live most of the time? Please tell me the town or city, state, and country.

(IF MENTIONS MORE THAN ONE PLACE, PROBE FOR PLACE LIVED LONGEST)

TOWN OR CITY _____

STATE OR COUNTRY _____

COL.

50

51

109. Did your mother/the person who was like a mother to you finish high school?

YES	1
NO	2
DK, NA	9

52

110. Did your father/the person who was like a father to you finish high school?

YES	1
NO	2
DK, NA	9

53

111. While you were growing up, until the age of 16, how often was your family/the people who raised you on welfare? Most of the time, some of the time, hardly ever, or never?

MOST OF THE TIME	1
SOME OF THE TIME	2
HARDLY EVER	3
NEVER	4
NOT APPLICABLE , DK	9

54

COL.

112. Were you ever beaten hard as a young child?
(up until the age of 12)

YES	1
NO	2
DK, NA	9

55

113. IF YES, how often did this happen?
Was it very often, often, not very often?

VERY OFTEN	1
OFTEN	2
NOT VERY OFTEN	3
NA, DK	9

56

114. Think of the very worst beating you got as a young child
(up until the age of 12).

- a. How old were you?
AGE
- b. Who beat you?
- c. For what reason were you beaten?
- d. With what were you beaten (fist, strap, whip, etc)?
- e. How badly were you hurt?
- f. Did you go to a doctor?

115. Since you've grown up, have you ever lived with anyone who
beat you?
(CIRCLE ANSWER)

YES	1
NO	2
DK, NA	9

57

116. Are each of the following statements true or not true about you and your family when you were growing up?

	TRUE	NOT TRUE	DK NA
a. I grew up in a very religious home	1	2	9
b. Someone living in the home I grew up in was a very heavy drinker.	1	2	9
c. I felt neglected as a child.	1	2	9
d. There were a good number of times I went hungry while I was growing up.	1	2	9
e. Most of the time I didn't have decent clothes to wear.	1	2	9
f. My family did the best for me while I was growing up.	1	2	9

COL.

58

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117. Overall, when you were growing up, would you say you were very happy, happy, neither happy nor sad, sad, or very sad?

(CIRCLE ANSWER)

VERY HAPPY	1
HAPPY	2
NEITHER HAPPY NOR SAD	3
SAD	4
VERY SAD	5
NA, DK	9

64

EDUCATION

COL.

118. What is the highest school grade you finished?
(DO NOT READ CODE RESPONSE IN APPROPRIATE CATEGORY)

FIRST GRADE	01
SECOND GRADE	02
THIRD GRADE	03
FOURTH GRADE	04
FIFTH GRADE	05
SIXTH GRADE	06
SEVENTH GRADE	07
EIGHTH GRADE	08
NINTH GRADE	09
TENTH GRADE	10
ELEVENTH GRADE	11
TWELFTH GRADE	12
FIRST YEAR COLLEGE	13
SECOND YEAR COLLEGE	14
THIRD YEAR COLLEGE	15
FOURTH YEAR COLLEGE OR MORE	16
NO FORMAL SCHOOLING	00

65-66

119. Have you ever worked?
(CIRCLE ANSWER)

YES	1
NO	2
DK, NA	9

COLS.

67

120. IF YES, what was the last job you had?

a. Please tell me the job title?

68-69

b. How many years did you have this job?

NUMBER OF YEARS _____
(IF LESS THAN ONE
YEAR, WRITE IN
NUMBER OF MONTHS)

70-71

c. Describe what you did on the job.

d. How much did you make a week?

\$ _____

72-74

e. Did you leave the job because you were laid off?

(CIRCLE ANSWER)

YES	1
NO	2
DK, NA	9

COL.

75

f. Is the type of work you did on your last job
your usual type of work?

(CIRCLE ANSWER)

YES	1
NO	2
DK, NA	9

76

IF NO, What is your usual type of work?

77-78

CARD 11

121. Are you now or have you ever been in the WIN program?

(CIRCLE ANSWER)

YES	1
NO	2
NA,DK	9

COL.

10

122. Have you ever been in any other special training program such as secretarial training, nurse's aide, beauty culture?

(CIRCLE ANSWER)

YES	1
NO	2
DK,NA	9

11

123. Do you expect to be working in five years?

(CIRCLE ANSWER)

YES	1
NO	2
DK,NA	9

12

124. IF YES, in what type of job?

(PROBE FOR SPECIFIC TYPE OF JOB)

13-14

PARTICIPATION

COL.

125. Thinking of visits, telephone calls, or letters, were you in touch with any relatives during the past two weeks, not counting any who live with you?

(CIRCLE ANSWER)

YES	1
NO	2

15

a. IF YES, about how many families? (CIRCLE ANSWER)

1	2	3	4	5 or more
---	---	---	---	-----------

16

b. How many of those families do you see or visit regularly -- say every week or so? (CIRCLE ANSWER)

0	1	2	3	4	5 or more
---	---	---	---	---	-----------

17

126. Now how about friends other than relatives?
During the past two weeks how many times did you get together with friends--I mean things like going out together or visiting in each other's homes? Was it not at all, one or two times, three or four times, or five times or more? (CIRCLE ANSWER)

NOT AT ALL	0
ONCE OR TWICE	1
THREE OR FOUR TIMES	2
FIVE TIMES OR MORE	3
DK, NA	9

- a. IF GOT TOGETHER WITH FRIENDS, about how many different friends was that? (CIRCLE ANSWER)

1	2	3	4	5	6	7	8	9 or more
---	---	---	---	---	---	---	---	-----------

127. On the average, during the past few weeks, how many times a day did you chat with friends on the telephone? Less than once a day, once or twice a day, three or four times a day, five or more times a day? (CIRCLE ANSWER)

LESS THAN ONCE A DAY	1
ONCE OR TWICE A DAY	2
THREE OR FOUR TIMES A DAY	3
FIVE OR MORE TIMES A DAY	4
DK, NA	9

128. How often during the past week did you get out of the house, for any reason?

(READ CODES.
CIRCLE ANSWER)

Never	0
Once or twice	1
Three or four times	2
Five or six times	3
Seven or eight times	4
Nine or ten times	5
Eleven or twelve times	6
More than twelve times	7
DK	9

129. How many organizations such as church and social clubs do you belong to?

(DON'T READ CODES. CIRCLE APPROPRIATE ANSWER)

NONE	0
ONE	1
TWO	2
THREE	3
FOUR OR MORE	4

COL.

22

130. How many times during the last month did you go to church-sponsored events or activities, not counting Church Services?

0	1	2	3	4	5	6	7	8	9 or more
---	---	---	---	---	---	---	---	---	-----------

23

131. How religious would you say you are - very religious, somewhat religious, not very religious, or not at all religious?

VERY	1
SOMEWHAT	2
NOT VERY	3
NOT AT ALL	4

24

DRUG AND ALCOHOL

132. Do you ever take a drink (beer, whiskey, wine or any other alcoholic drink)?

YES	1
NO	2

COL.

25

133. IF YES, when you drink how many drinks do you usually have?
(CIRCLE ANSWER)

a. How many bottles of beer?	0	1	2	3	4	5	6	7	8	9 or more
b. How many glasses of wine?	0	1	2	3	4	5	6	7	8	9 or more
c. How many mixed drinks or shots?	0	1	2	3	4	5	6	7	8	9 or more

27

28

134. How often on the average do you drink? Less than once a week, once a week, two to six times a week, every day?

(CIRCLE ANSWER)

LESS THAN ONCE A WEEK	1
ONCE A WEEK	2
2 - 6 TIMES A WEEK	3
EVERY DAY	4
NA, DK	9

29

COL.

135. Is there anyone in your household, or who spends time in your household, who drinks too much?

(CIRCLE ANSWER)

YES	1
NO	2
DK,NA	9

30

136. IF YES, what is the relationship of this person or persons to you? (DO NOT READ, CODE IN APPROPRIATE CATEGORY)

MENTION NO MENTION

BOYFRIEND/HUSBAND/CHILDREN'S FATHER	1	2
PARENT OF RESPONDENT	1	2
GRANDPARENT OF RESPONDENT	1	2
CHILD	1	2
OTHER RELATIVE	1	2
OTHER PERSONS (SPECIFY)		
	1	2
	1	2

31

32

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36

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137. Has anyone who ever lived with your family ever used heroin?
(CIRCLE ANSWER)

YES	1
NO	2
DK,NA	9

38

138.

I am going to read you some opinions. Please tell me if you agree or disagree with them. There are no right or wrong answers but simply represent ideas expressed by some people. Please give me your opinions.

COL.

	AGREE	DISAGREE	DK, NA
a. In spite of what people say, the life of man is getting worse.	1	2	9
b. It is useless to plan for tomorrow. All we can do is live for the present.	1	2	9
c. It is sad for children to have to grow up in this world the way things look for the future	1	2	9
d. These days a person doesn't know who he can count on.	1	2	9
e. It is useless to write to public officials because your problems do not interest them.	1	2	9

39

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42

43

139. Now let's talk about something else.

We are interested in the way people are feeling these days.
During the past few weeks have you felt (READ EACH ITEM BELOW)
often, sometimes, rarely, or never? (CIRCLE ANSWER)

COL.

	OFTEN	SOME TIMES	RARELY	NEVER	DK NO OPINION
a. Pleased about having accomplished something	1	2	3	4	9
b. All alone in the world	1	2	3	4	9
c. Bored	1	2	3	4	9
d. On top of the world	1	2	3	4	9
e. Particularly excited or interested in something	1	2	3	4	9
f. Upset because someone criticized you	1	2	3	4	9
g. That people seemed to respect your opinion	1	2	3	4	9
h. Depressed or very unhappy	1	2	3	4	9
i. Proud because someone had complimented you on something you had done	1	2	3	4	9
j. As if people were quite critical of you	1	2	3	4	9
k. That people are just naturally helpful and friendly to you	1	2	3	4	9
l. So restless that you couldn't sit long in a chair	1	2	3	4	9
m. Lonely or remote from other people	1	2	3	4	9
n. Pleased that things were going your way	1	2	3	4	9

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140. When you think about how your life's been so far, would you say that many more good things than bad things have happened to you, about the same number of good things as bad things have happened, or more bad than good things have happened?

COL.

MORE GOOD THINGS THAN BAD THINGS	1
ABOUT THE SAME NUMBER OF GOOD THINGS AS BAD THINGS	2
MORE BAD THINGS THAN GOOD THINGS	3
DK, NA	9

58

141. Now, the last thing we would like to know is,
what's the most important advice you could give
a woman without very much money who has to raise
a baby by herself?

142. Do you have any comments about this interview?

INTERVIEWER RATINGS

COL

1. In general, in your opinion, as far as you can tell, how would you rate the adequacy of the care given the children by the respondent?

Very Adequate	1
Adequate	2
Inadequate	3
Very Inadequate	4

59

- a. How sure are you of this rating?

Very sure	1
Sure	2
Unsure	3
Very unsure	4

60

2. In general, as far as you could tell

- a) Did the respondent seem to be paying attention to the questions?

Paying attention all of the time	1
Paying attention almost all of the time	2
Paying attention most of the time	3
Paying attention some of the time	4
Paying attention none of the time	5
Not sure, don't know	9

61

Comments: _____

- b) Did the respondent seem to understand the questions?

Understood all of them	1
Understood almost all of them	2
Understood most of them	3
Understood some of them	4
Understood none of them	5
Not sure, don't know	9

62

Comments: _____

c) Did the respondent seem to be answering the questions frankly?

COL

Frank all of the time	1
Frank almost all of the time	2
Frank most of the time	3
Frank some of the time	4
Frank none of the time	5
Not sure, don't know	9

63

Comments: _____

3. The state of repair of the room (including walls, ceiling and floor) seemed to be:

Very Good	1
Good	2
Adequate	3
Poor	4
Very Poor	5

64

Comments: _____

4. As far as you could tell, did the respondent

	YES	NO	DK, NOT SURE
a. seem to act inappropriately or bizarrely ?	1	2	9
b. appear very overweight?	1	2	9
c. appear very underweight?	1	2	9

65

66

67

MOTHER CHILD RELATIONSHIP

COL

(IF ANY OF THE RESPONDENT'S CHILDREN WERE PRESENT AT ANY POINT DURING THE INTERVIEW):

5. Did you feel the mother and child(ren) got along very well, well, poorly, very poorly, or you couldn't tell?

got along very well	1
got along well	2
got along poorly	3
got along very poorly	4
couldn't tell	9

68

6. Was any other adult (over 18) present at any point during the interview?

Yes	1
No	2

69

Comments: _____

7. Please describe any unusual behavior or occurrence during the course of the interview by the respondent or any other person who was present.

8. Please write any additional comments you may have here.

ESTUDIO SOBRE EL CUIDADO DEL NINO

Division de New Jersey de
Servicios a la Juventud y a
la Familia, Oficina de
Investigacion, Planeamiento
y Desarrollo

Universidad de Rutgers
Escuela de Graduados
de Servicio Social
Centro de Investigacion

Nombre Completo de la Entrevistada: _____

Direccion de la Entrevistada: _____

Ciudad _____

Numero de Identificacion de la Entrevistada: _____

Nombre de la Entrevistadora: _____

Hora en que empezo
la entrevista

_____/_____
Hora Minuto

Hora en que
termino la
entrevista

_____/_____
Hora Minuto

INTRODUCCION:

Que tal, yo soy _____
y estoy trabajando en un estudio sobre el
cuidado del nino para la Universidad de
Rutgers. Nosotros le enviamos a Ud. una
carta acerca de este estudio.

No hay respuestas correctas o incorrectas
a las preguntas que le voy a hacer. Es su
opinion lo que interesa.

Fecha de la Entrevista _____/_____/_____
Mes Dia Ano

NO PROCEDA HASTA QUE LA ENTREVISTADA HAYA FIRMADO EL FORMULARIO
CONSINTIENDO A LA ENTREVISTA!!!!

1. Primeramente, quisiera saber cuantas personas adultas, de 18 años en adelante, viven aquí con Ud.?

(MARQUE CON UN CIRCULO
EL NUMERO QUE CORRESPONDA)

00 / 01/02/03/04/05/06/07/08/09/10 o mas

10-11

2. Por favor dígame el nombre de cada uno.

(EN LA COLUMNA "A" MENCIONE EL PRIMER NOMBRE Y LA INICIAL DEL APELLIDO. SI HUBIERAN MAS DE OCHO NOMBRES, AGREGUELOS AL FINAL)

A		B		C	
PRIMER NOMBRE	INICIAL DEL APELLIDO	PARENTESCO		SEXO: MASCULINO - 1 FEMININO - 2	
1.	12		13	1	2 14
2.				1	2
3.				1	2
4.				1	2
5.				1	2
6.				1	2
7.				1	2
8.				1	2

12-14

15-17

18-20

21-23

24-26

27-29

30-32

33-35

(PREGUNTE POR CADA UNA DE
LAS PERSONAS MENCIONADAS
EN LA LISTA)

3. Que parentesco tiene (nombre
de la persona) con Ud.?

(ESCRIBA EL PARENTESCO)

4. (PREGUNTE SOLAMENTE SI
NO ES OBVIO)

Cual es el sexo de
(NOMBRE DE LA PERSONA)?

5. En total, cuantos niños menores de 18 años viven con Ud. en estos momentos?

(MARQUE CON UN CIRCULO)

00/ 01/ 02/ 03/ 04/ 05/ 06/ 07/ 08/

09/ 10/ 11/ 12/ 13/ 14/ 15/ 16 o mas

36-37

COL.

6. Por favor, dígame sus nombres, de menor a mayor.
(ENUMERE POR PRIMER NOMBRE E INICIAL DEL APELLIDO
EN LA PRIMERA COLUMNA. SI HUBIESEN MAS DE OCHO,
AGREGUE AL FINAL).

NOMBRE		PARENTEZCO	SEXO	EDAD
PRIMER NOMBRE DEL NINO	ULTIMA INICIAL	HIJO PROPIO = 1 HIJASTRO/A = 2 HIJO DE PARIENTE = 3 NIETO/A = 4 NO RELACIONADO = 5 OTRO = 6	NINO = 1 NINA = 2	ESCRIBA LA EDAD
PRIMER INICIAL DEL NOMBRE APELLIDO ↓				
NINO #1		1 2 3 4 5 6	1 2	38-41
NINO #2		1 2 3 4 5 6	1 2	42-45
NINO #3		1 2 3 4 5 6	1 2	46-49
NINO #4		1 2 3 4 5 6	1 2	50-53
NINO #5		1 2 3 4 5 6	1 2	54-57
NINO #6		1 2 3 4 5 6	1 2	58-61
NINO #7		1 2 3 4 5 6	1 2	62-65
NINO #8		1 2 3 4 5 6	1 2	66-69

HAGA ESTAS PREGUNTAS
POR CADA NINO,
EMPEZANDO CON EL
MAS JOVEN.

7. Cual es su relacion
con (NOMBRE DEL
NINO)? Es el/ella
su propio hijo, hijastro,
hijo de un pariente,
nieto o nino que no
es relacionado con Ud.?

8. PREGUNTE SI NO ES
OBVIO: Es
(NOMBRE DEL NINO)
nino o nina?

9. Que edad tiene (NOMBRE DEL NINO)?

COPIE NOMBRE DE LOS NINOS, PARENTEZCO CON LA PERSONA QUE ESTA SIENDO
ENTREVISTADA, SEXO, Y EDAD EN LA TARJETA DEL NINO. NO COPIE MAS DE
OCHO NOMBRES.

(USANDO LA TARJETA DEL NINO)
HAGA ESTAS PREGUNTAS POR CADA NINO DE MENOR A MAYOR)

COL.

10. Ha vivido
(NOMBRE DEL NINO)
con Ud. toda su
vida?

11. Es Ud. la persona
principal que cuida
de (NOMBRE DEL
NINO)?

12. Desde que (NOMBRE DEL
NINO) nacio/desde que
esta con Ud., ha estado
el/ella lejos del hogar
por 6 meses o mas?

NUMERO
DEL NINO

HA VIVIDO TODA SU
VIDA

PERSONA PRINCIPAL
AL CUIDADO DEL
NINO

LEJOS DEL
HOGAR

	SI = 1 NO = 2	SI = 1 NO = 2	SI = 1 NO = 2
NINO #1	1 2	1 2	1 2
NINO #2	1 2	1 2	1 2
NINO #3	1 2	1 2	1 2
NINO #4	1 2	1 2	1 2
NINO #5	1 2	1 2	1 2
NINO #6	1 2	1 2	1 2
NINO #7	1 2	1 2	1 2
NINO #8	1 2	1 2	1 2

70-72

73-75

76-78
CARD 02
10-12

13-15

16-18

19-21

22-24

USANDO LA TARJETA DEL NINO HAGA ESTAS PREGUNTAS POR CADA NINO, DE MENOR A MAYOR.

13. Asiste (NOMBRE DEL NINO) a la escuela? Quiero decir cualquier clase de escuela-escuela para ninos que todavia no asisten a la escuela regularmente-centro de cuidado durante el dia, o asiste a la escuela regular?

14. SI (NOMBRE DEL NINO) TIENE CINCO ANOS O MAS, en que grado esta en la escuela?

15. Hasta que ano cree Ud. que (NOMBRE DEL NINO) llegue en la escuela? Espera Ud. que (NOMBRE DEL NINO) no termine la secundaria, que termine la secundaria, o que ingrese en la universidad? HASTA QUE GRADO ESPERA UD. QUE ASISTA A LA ESCUELA?

NUMERO DEL NINO

ASISTIENDO A LA ESCUELA

GRADO

COL.

	SI = 1 NO = 2	ESCRIBA EL GRADO	NO TERMINARA SECUNDARIA =1 TERMINARA SECUNDARIA =2 INGRESARA EN LA UNIVERSIDAD =3 NO SABE =9
NINO #1	1 2	25 26-27	28 1 2 3 9
NINO #2	1 2		1 2 3 9
NINO #3	1 2		1 2 3 9
NINO #4	1 2		1 2 3 9
NINO #5	1 2		1 2 3 9
NINO #6	1 2		1 2 3 9
NINO #7	1 2		1 2 3 9
NINO #8	1 2		1 2 3 9

25-28
29-32
33-36
37-40
41-44
45-48
49-52
53-56

16. Tiene Ud. algun nino menor de 18 anos que no viva con Ud.?

COL.

SI	1
NO	2

57

A. SI CONTESTA QUE SI, cuantos?
(ESCRIBA EL NUMERO)

NUMERO

B. SI CONTESTA QUE SI, donde
están viviendo?

CODIGO: 1 = MENCIONA
2 = NO MENCIONA

58

(NO LE LEA LO SIGUIENTE. HAGA
UN CIRCULO EN LA RESPUESTA
APROPIADA)

	MENCIONA	NO MENCIONA
a. CASA TEMPORARIA ("foster home")	1	2
b. INSTITUCIONES	1	2
c. PROPIA APARTAMENTO/CASA	1	2
d. OTRO PADRE	1	2
e. OTRO PARIENTE	1	2
f. FUERZAS ARMADAS	1	2
g. CON VECINOS/AMIGOS	1	2
h. OTRO (ESPECIFIQUE)	1	2

59

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61

62

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65

66

17. Tiene Ud. ninos que hayan crecido y hayan dejado el hogar?

(HAGA UN CIRCULO EN LA RESPUESTA)

SI	1
NO	2

67

A. SI CONTESTA QUE SI, cuantos?
(ESCRIBA EL NUMERO)

NUMERO

68

(CODIFIQUE SIN PREGUNTAR SOLAMENTE SI NO HAY DUDA ALGUNA):

18. A que raza se considera pertenecer?

(HAGA UN CIRCULO)

BLANCA	1
NEGRA	2
HISPANA	3
OTRA	4

COL.

69

19. De ordinario, que idioma hablan en su hogar?

(NO SE LO LEA)

(HAGA UN CIRCULO)

INGLES	1
ESPAÑOL	2
OTRO (ESPECIFIQUE):	3

70

20. Que religion prefiere? Protestante? Catolica? Islamica? Judia? Otra religion, o ninguna religion?

(HAGA UN CIRCULO)

PROTESTANTE	1
CATOLICA	2
ISLAMICA	3
JUDIA	4
OTRA	5
NINGUNA RELIGION	6
NO SE	8
NO HAY RESPUESTA	9

71

21. SI ES UD. PROTESTANTE, es Ud. Bautista, Metodista, Luterana, Presbiteriana, Episcopal, Testigos de Jehova, Adventista, Pentecostal, Santificada, Iglesia de Dios, u otra religion?

(HAGA UN CIRCULO)

BAUTISTA	01
METODISTA	02
LUTERANA	03
PRESBITERIANA	04
EPISCOPAL	05
TESTIGOS DE JEHOVA	06
ADVENTISTA	07
PENTECOSTAL	10
SANTIFICADA	11
IGLESIA DE DIOS	12
OTRO (ESPECIFIQUE):	
NINGUNA DENOMINACION DADA	14
IGLESIA SIN DENOMINACION	15
NO SABE	08
NO HUBO RESPUESTA	09
NO ES PROTESTANTE	99

72-73

COL.

22. Con que frecuencia asiste Ud. a servicios religiosos? Varias veces a la semana, cada semana, casi todas las semanas, mas o menos una vez al mes, varias veces al ano, mas o menos una vez al ano o menos, nunca?

(HAGA UN CIRCULO)

VARIAS VECES A LA SEMANA	1
CADA SEMANA	2
CASI TODAS LAS SEMANAS	3
MAS O MENOS UNA VEZ AL MES	4
VARIAS VECES AL AÑO	5
MAS O MENOS UNA VEZ AL AÑO O MENOS	6
NUNCA	7
NO SABE	8
NO HUBO RESPUESTA	9

74

CRianza del Niño

COL.

Las preguntas que vienen a continuación se refieren a la crianza de niños.

Todos tenemos problemas en criar niños.

(ENUMERE LOS NIÑOS DE MENOR A MAYOR DE LA TARJETA DEL NIÑO Y HAGA CADA PREGUNTA POR CADA NIÑO).

23. Ha tenido Ud. problemas especialmente serios con
(NOMBRE DEL NIÑO)?

(HAGA CÍRCULO EN
LA RESPUESTA)

SI = 1 NO = 2

NOMBRE DE LOS NIÑOS	A Porque no hace lo que Ud. le mande hacer?	B Por estar llorando mucho?	C Porque no quiere dormir de noche?	D Ensenandole a usar el hinodoro?	E Hacien- dolo comer?	F Por- que pelea y le pega a perso- nas?
	10	11	12	13	14	15
1.	1 2	1 2	1 2	1 2	1 2	1 2
2.	1 2	1 2	1 2	1 2	1 2	1 2
3.	1 2	1 2	1 2	1 2	1 2	1 2
4.	1 2	1 2	1 2	1 2	1 2	1 2
5.	1 2	1 2	1 2	1 2	1 2	1 2
6.	1 2	1 2	1 2	1 2	1 2	1 2
7.	1 2	1 2	1 2	1 2	1 2	1 2
8.	1 2	1 2	1 2	1 2	1 2	1 2

CARD 03

10-15

16-21

22-27

28-33

34-39

40-45

46-51

52-57

(HAGA ESTAS PREGUNTAS SOLAMENTE SI LA ENTREVISTADA TIENE MAS DE UN NINO)

COL.

(REFIERASE A LA TARJETA DEL NINO Y HAGA UN CIRCULO EN EL NUMERO QUE IDENTIFIQUE AL NINO QUE LE ENTREVISTADA ESCOJA. MARQUE SOLAMENTE UN NUMERO DE NINO POR CADA CATEGORIA).

24. Pensando en estos mismos ninos:

No pudo decidir, no supo contestar, etc.

	NINO #1	NINO #2	NINO #3	NINO #4	NINO #5	NINO #6	NINO #7	NINO #8	
a. Cuando bebe, cual de los ninos fue el mas dificil de cuidar?	1	2	3	4	5	6	7	8	9 58
b. Cuando bebe cual de los ninos lloraba mas?	1	2	3	4	5	6	7	8	9 59
c. Cua. de los ninos se porta mal con mas frecuencia?	1	2	3	4	5	6	7	8	9 60
d. Cual de los ninos la pone mas furiosa?	1	2	3	4	5	6	7	8	9 61
e. Cual de los ninos piensa Ud. que la quiere mas?	1	2	3	4	5	6	7	8	9 62

25. Conversemos sobre cosas que Ud. pueda hacer con su(n) niño/ninos. Por favor, dígame si Ud. hace las siguientes actividades con su niño/ninos mas de una vez por semana, mas o menos una vez por semana, menos de una vez por semana, o casi nunca?

(LEA CADA CLASIFICACION Y REPITA MAS DE UNA VEZ A LA SEMANA, MAS O MENOS UNA VEZ A LA SEMANA, ETC.)

(HAGA UN CIRCULO)

	MAS DE UNA VEZ A LA SEMANA	MAS O MENOS UNA VEZ A LA SEMANA	MENOS DE UNA VEZ A LA SEMANA	CASI NUN- CA	NO SE DA EL CASO, NO SE
a. Lleva a su niño/ninos a sitios, como a visitar parientes o amigos	1	2	3	4	9
b. Le ensena a su niño/ninos cosas, como a decir el abecedario, a decir la hora, o su direccion	1	2	3	4	9
c. Le cuenta cuentos o mira un libro con su niño/ninos	1	2	3	4	9
d. Conversa con su niño/ninos sobre cosas que pasaron en la escuela	1	2	3	4	9

63

64

65

66

Ahora quisiera conversarle acerca de como son sus ninos.

26. Le voy a leer una lista de palabras o frases y Ud. me va a decir si una palabra o frase se aplica a su nino/ninos. La palabra o frase se le puede aplicar a todos sus ninos o puede que aplique solamente a uno. Por favor digame a cual nino/ninos se le puede describir en las siguientes formas.

USE LA TARJETA DE NINO: HAGA UN CIRCULO 1 = SI MENCIONA
2 = SI NO MENCIONA

CARD 04

COL.	67-75	10-18	19-27	28-36	37-45	46-54	55-63	64-72
	NINO #1	NINO #2	NINO #3	NINO #4	NINO #5	NINO #6	NINO #7	NINO #8
Amoroso	1 ⁶⁷ 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2
Se porta bien	1 ⁶⁸ 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2
Voluntarioso	1 ⁶⁹ 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2
Miente a Menudo	1 ⁷⁰ 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2
Quiere todo a su manera	1 ⁷¹ 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2
Astuto	1 ⁷² 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2
Esta haciendo mal el trabajo en la escuela	1 ⁷³ 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2
Esta haciendo bien el trabajo en la escuela	1 ⁷⁴ 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2
Es fresco	1 ⁷⁵ 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2

Me gustaria conversarle acerca de como se comportan los
ninos en general.

27. Aunque hay mucha diferencia ~~entre~~ ^{en} ninos en cuanto a la edad
a que empiezan a hacer ciertas cosas, quisiera su opinion
en cuanto a que edad se puede esperar que un nino pueda:

CARD 05

COL.

EDAD	
a. Alimentarse solo	10-12
b. Vestirse solo	13-15
c. Dormir toda la noche sin despertar	16-18
d. Comprender lo que Ud. quiere decir cuando dice "NO"	19-21
e. Comenzar a caminar	22-24
f. Aprender a ir al hinodoro	25-27
g. Comenzar a decir palabras	28-30
h. Mantenerse alejado de cosas como la estufa o cuchillos afilados	31-33
i. Comprender por que se les castiga	34-36

28. Cual de las siguientes respuestas piensa Ud. sea la mayor razon por la cual ninos se porten mal?

COL.

Es porque han nacido malos, los padres no son estrictos cuando los crian, los padres no les dan suficiente amor y atencion, o por cualquier otra razon?

(HAGA UN CIRCULO EN LA RESPUESTA. SI LA ENTREVISTADA RESPONDE "POR OTRA RAZON" ESPECIFIQUE ABAJO).

HAN NACIDO MALOS	1
LOS PADRES NO SON Estrictos CUANDO LOS CRIAN	2
LOS PADRES NO LES DAN SUFICIENTE AMOR Y ATENCION	3
ALGUNA OTRA RAZON. ESPECIFIQUE _____	4
NO SABE	9

37

ACTITUDES ACERCA DE NINOS

COL.

29. Quisiera leerle algunos comentarios sobre niños.

Por favor, dígame si en su opinión, el comentario es verdad o es falso.

(HAGA UN CIRCULO EN LA RESPUESTA)

	VER- DAD	FALSO	NO SABE
a. Algunos niños simplemente nacen malos y no hay nada que nadie pueda hacer acerca de esto.	1	2	9
b. Hoy en día los niños son demasiado engreídos.	1	2	9
c. Los niños deben hacer lo que les indica y no hacer preguntas.	1	2	9
d. Si no se le castiga el niño se engreie.	1	2	9
e. A los niños se les debe ver pero no oír.	1	2	9

38

39

40

41

42

30. Disfruta Ud. al cuidar niños; o lo ve Ud. como un trabajo que se tiene que hacer, o es algo que a Ud. no le gusta hacer?

Disfruta cuidando niños	1
Es un trabajo que se tiene que hacer	2
No le gusta hacer	3
No sabe	9

43

31. Alguien le ayuda a cuidar de sus niños de una forma regular?

COL.

SI	1
NO	2

44

SI CONTESTA QUE "SI", quien?

(NO LEA LO SIGUIENTE. CATEGORICE LA RESPUESTA EN EL LUGAR ADECUADO)

	MENCIONA	NO MENCIONA
PARIENTES ADULTOS	1	2
PARIENTES O VECINOS ADULTOS	1	2
NINOS EN LA FAMILIA	1	2
OTRO (ESPECIFIQUE)	1	2

_____	1	2

45

46

47

48

49

DISCIPLINA

32. Hay alguna circunstancia bajo la cual Ud. estaria de acuerdo con que un padre le de nalgadas a su nino, asumiendo que el nino este en buena salud y sea mayor de un ano de edad?

(HAGA UN CIRCULO EN LA RESPUESTA)

SI	2
NO	0
NO ESTA SEGURA	1

COL.

50

33. SI CONTESTA QUE SI, LA ENTREVISTADORA PREGUNTA:

(HAGA UN CIRCULO EN LA RESPUESTA)

	SI	NO	NO ESTA SEGURA
a. Aprobaria Ud. si el nino hace mucho ruido y esta poniendo nervioso a los padres?	2	0	1
b. Ud. aprobaria si el nino ha sido desobediente todo el dia?	2	0	1
c. Ud. aprobaria si el nino ha sido expulsado de la escuela?	2	0	1
d. Ud. aprobaria si el nino ha ido contra alguna ley?	2	0	1

51

52

53

54

34. Que opina Ud. sobre darle nalgadas a un niño menor de un año de edad?

COL.

	SI	NO	NO ESTA SEGURA
a. Ud. aprobaria si el niño ha estado llorando demasiado?	2	0	1
b. Ud. aprobaria si el niño ensucia el pañal? (o "diaper")	2	0	1
c. Ud. aprobaria si el niño no se duerme a la hora que le corresponde?	2	0	1
d. Ud. aprobaria si el niño demandara mucha atención?	2	0	1

55

56

57

58

35. Cada madre tiene su propia forma de hacerse obedecer. Le voy a leer varias maneras por las cuales padres se hacen obedecer por sus niños. Por cada una deseo que me diga si Ud. aprueba fuertemente , aprueba, desaprueba, o desaprueba fuertemente.

COL.

	APRUEBA FUERTEMENTE	APRUEBA	DESAPRUEBA	DESAPRUEBA FUERTE- MENTE	IN- DE- CISA
a. Gritarle al niño.	1	2	3	4	9
b. Darle nalgadas al niño.	1	2	3	4	9
c. Razonar con el niño	1	2	3	4	9
d. Pegarle al niño con una correa hasta que le duela.	1	2	3	4	9
e. Mandar al niño a su cuarto	1	2	3	4	9

59

60

61

62

63

36. Voy a leerle algunos comentarios acerca de como algunas personas sienten o actúan con sus niños. Por favor dígame si cada uno de los comentarios es mayormente verdad o mayormente falso, acerca de como Ud. actúa y siente acerca de sus niños.

	MAYORMENTE VERDAD	MAYORMENTE FALSO	NO PUEDO DECIDIR
a. Los abrazos y acaricio a menudo	1	2	9
b. Mis hijos me ponen nerviosa con frecuencia	1	2	9
c. Estoy orgullosa de mis hijos	1	2	9
d. Mis hijos son mi felicidad	1	2	9
e. Mis hijos me preocupan constantemente	1	2	9
f. Mis hijos no aprecian lo que hago	1	2	9

64

65

66

67

68

69

37. Ud. cree que es mas estricta, igual de estricta, o menos estricta que otras madres?

Mas Estricta	1
Igual de estricta	2
Menos estricta	3
No Sabe	9

COL.

70

SALUD

38. Esta Ud. o su niño, o cualquiera de sus niños, enfermo con una de las siguientes enfermedades?

LEA CADA ENFERMEDAD. SI CONTESTA QUE "SI" A LA ENFERMEDAD PREGUNTE:

Quien esta con (NOMBRE DE LA ENFERMEDAD)?

HAGA UN CIRCULO EN LA PERSONA/PERSONAS APROPIADAS SI = 1 NO = 2

	CARD 06					CARD 07			
COL.	10-22	23-25	36-48	49-61	62-74	10-22	23-35	36-48	49-61
	NINO #1	NINO #2	NINO #3	NINO #4	NINO #5	NINO #6	NINO #7	NINO #8	ENTREVISTADO
a. Asma	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2
b. Anemia	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2
c. Diabetes	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2
d. Enfermedad del corazon	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2
e. Presion alta o Hipertencion	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2
f. Tuberculosis	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2
g. Anemia "sickle cell"	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2
h. Otro (especifique)	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2
39. Es alguno de sus niños	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2
a. Retardado mental?	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2
b. Ciego/a	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2
c. Sordo/a	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2
f. Lisiado/a	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2
e. Otro (especifique)	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2	1 2

40. Durante el año escolar que ha terminado, alguno de sus niños perdió un mes completo o mas, corrido, de no ir a la escuela?

COL.

(HAGA UN CIRCULO EN LA RESPUESTA APROPIADA)

SI	1
NO	2
NO SABE	9

62

41. Cuando van sus hijos a visitar al doctor?
Hacen visitas regulares al doctor, o van primordialmente cuando alguien se enferma, o nunca van al doctor?

VISITAS REGULARES	1
PRIMORDIALMENTE CUANDO ALGUIEN SE ENFERMA	2
NUNCA VAN AL DOCTOR	3
NO SABE	9

63

42. Tiene su familia un doctor en quien Ud. pueda confiar?

SI	1
NO .	2
NO SABE	9

64

VIVIENDA

43. Sin contar la cocina y el baño, cuantas habitaciones tiene Ud.?

(HAGA UN CIRCULO EN EL NUMERO DE HABITACIONES)

1 / 2 / 3 / 4 / 5 / 6 / 7 / 8 / 9 o mas

COL.

65

44. Tiene un baño en este apartamento/casa?

(HAGA UN CIRCULO EN LA RESPUESTA APROPIADA)

SI	1
NO	2
NO SABE	9

66

A. SI CONTESTA QUE "SI", lo comparte Ud. con otras familias?

(HAGA UN CIRCULO EN LA RESPUESTA APROPIADA)

SI	1
NO	2
NO SABE	9

67

B. SI CONTESTA QUE "SI", tiene

a. bañera (tina)

SI	NO	NO SABE
1	2	9
1	2	9
1	2	9
1	2	9

68

b. ducha?

69

c. un hinodoro que funcione?

70

d. un lavatorio?

71

45. SI NO HAY BAÑO EN EL APARTAMENTO/CASA, tiene Ud. un baño en este edificio?

SI	1
NO	2
NO SABE	9

72

ARREGLOS PARA DORMIR

(USANDO LA TARJETA DE NINO, HAGA ESTAS PREGUNTAS ACERCA DE CADA NINO)

46. En que habitacion duerme
(NOMBRE DEL NINO) generalmente?
Es un dormitorio, sala, comedor,
cocina, otro cuarto, o ningun
cuarto en especial?

47. Cuantas personas generalmente
comparten el cuarto con
(NOMBRE DEL NINO)?

48. Duerme (NOMBRE DEL NINO)
generalmente en una cuna,
coche; cama o colchon; un
sofa; un colchon en el suelo;
una bolsa de dormir o en una
friza en el suelo; o no tiene
un lugar determinado?

49. Cuantas otras personas comparten
(cama/friza, etc.) con (NOMBRE
DEL NINO)?

50. Si se comparte, con quien comparte
la cama/friza, etc. (NOMBRE DEL NINO)?
NUMERO EN CAMA/
FRIZA, ETC.

	HABITACION EN LA CUAL DUERME	NUMERO DE PERSONAS EN HABITACION	DONDE DUERME	QUIEN COMPARTIENE CON
	DORMITORIO 1 SALA/COMEDOR 2 COCINA 3 OTRO CUARTO 4 NINGUN CUARTO EN ESPECIAL 5 NO SABE 9	ESCRIBA EN NUMEROS LAS PERSONAS EN HABITACION	CUNA/COCHE 1 CAMA/COLCHON LEVANTADO 2 SOFA 3 COLCHON EN EL SUELO 4 BOLSA DE DORMIR O FRIZA EN EL SUELO 5 NINGUN LUGAR EN PARTICULAR 6 NO SABE 9	(HAGA UN CIRCULO EN CUANTAS PERSONAS COMO SEA NECESARIO) PADRES 1 HERMANAS 2 HERMANOS 3 ABUELOS 4 OTRO 5 NO SABE 9
NINO #1	1 2 3 4 5 9		1 2 3 4 5 6 9	1 2 3 4 5 9
NINO #2	1 2 3 4 5 9		1 2 3 4 5 6 9	1 2 3 4 5 9
NINO #3	1 2 3 4 5 9		1 2 3 4 5 6 9	1 2 3 4 5 9
NINO #4	1 2 3 4 5 9		1 2 3 4 5 6 9	1 2 3 4 5 9
NINO #5	1 2 3 4 5 9		1 2 3 4 5 6 9	1 2 3 4 5 9
NINO #6	1 2 3 4 5 9		1 2 3 4 5 6 9	1 2 3 4 5 9
NINO #7	1 2 3 4 5 9		1 2 3 4 5 6 9	1 2 3 4 5 9
NINO #8	1 2 3 4 5 9		1 2 3 4 5 6 9	1 2 3 4 5 9

73-77
CARD 08
10-14
15-19
20-24
25-29
30-34
35-39
40-44

51 Es Ud. duena o alquila el lugar en el que vive?

(HAGA CIRCULO)

DUENA	1
ALQUILA	2

45

52. Si es duena, cuanto paga por hipoteca mensualmente?

Dolares al mes \$ _____

46-48

a. Hay alguna otra persona que comparte con Ud. para pagar la hipoteca mensual?

(HAGA CIRCULO)

SI	1
NO	2

49

b. SI CONTESTA QUE "SI", cuanto de la hipoteca paga Ud.?

Dolares al mes \$ _____

50-52

53. SI ALQUILA, cuanto es el alquiler?

Dolares al mes \$ _____

53-55

a. Hay alguna otra persona que comparte con Ud. para pagar el alquiler mensual?

(HAGA CIRCULO)

SI	1
NO	2

56

b. SI LA RESPUESTA ES "SI" cuanto paga Ud. del alquiler?

Dolares al mes \$ _____

57-59

54. Desde principios de 1974, ha vivido Ud. en otra parte en donde Ud. pago menos por el alquiler de su vivienda? (HAGA CIRCULO)

SI	1
NO	2
NO SABE	9

60

55. Desde principios de 1974, ha vivido Ud. en otra parte en donde Ud. pago mas por el alquiler de su vivienda? (HAGA CIRCULO)

SI	1
NO	2
NO SABE	9

61

56. La han desalojado alguna vez? (HAGA CIRCULO)

COL.

SI	1
NO	2
NO SABE	9

62

57. Si contesta que "SI,":

a. Cuando fue la ultima vez?

MES	AÑO

63-66

b. Le ha sucedido esto a Ud. mas de una vez?

SI	1
NO	2
NO SABE	9

67

58. SI CONTESTA QUE "SI,":

Cuantas veces? (HAGA CIRCULO)

1 / 2 / 3 / 4 / 5 / 6 o mas

68

59. Cuantas veces se ha mudado Ud. desde principios de 1974?
(HAGA CIRCULO)

0 / 1 / 2 / 3 / 4 / 5 / 6 / 7 / 8 / 9 o mas

69

SI UD. SE HA MUDADO DESDE COMIENZOS DE 1974:

60. Desde comienzos de 1974, ha vivido Ud. en otro lugar que le haya parecido mejor que el lugar en el que esta Ud. viviendo actualmente?

SI	1
NO	2
NO SABE	9

70

61. Desde comienzos de 1974, ha vivido Ud. en un lugar que le haya parecido peor que el lugar en el que esta Ud. viviendo actualmente?

SI	1
NO	2
NO SABE	9

71

62. Cuantas veces ha visto Ud. ratas en su casa o apartamento durante los ultimos dos anos? Nunca, una o dos veces, tres o cuatro veces, cinco o seis veces, o mas de seis veces?

NUNCA	1
UNA O DOS VECES	2
TRES O CUATRO VECES	3
CINCO O SEIS VECES	4
MAS DE SEIS VECES	5
NO SABE	9

72

63. Durante el invierno pasado, cuantas veces Ud. y su familia estuvieron sin suficiente calefaccion?

Nunca, una o dos veces durante el invierno pasado, unas cuantas veces durante el invierno pasado, o durante casi todo el invierno pasado?

NUNCA	1
UNA O DOS VECES	2
UNAS CUANTAS VECES AL MES	3
LA MAYOR PARTE DEL INVIERNO	4
NO SABE	9

73

64. Pensando en el invierno anterior al ultimo, tenia Ud. mas calefaccion, menos calefaccion, o tanta calefaccion como en este invierno pasado?

MAS	1
MENOS	2
TAN IGUAL COMO AL PRESENTE	3
NO SABE	9

74

65. Ahora quisiera preguntarle sobre el vecindario en el cual Ud. vive. Voy a leerle algunos comentarios hechos acerca de vecindarios. Por favor digame si estos comentarios son verdaderos o falsos en lo que se refiere al vecindario en el cual Ud. vive.

(HAGA CIRCULO)

	VERDAD	FALSO	NO SABE
a. Hay muchos crímenes en la vecindad.	1	2	9
b. La mayor parte de la vecindad recibe ayuda pública (o "welfare")	1	2	9
c. La gente en la vecindad tiene buenos trabajos.	1	2	9
d. Hay muchas personas que usan drogas en la vecindad	1	2	9
e. La mayoría de casa están en malas condiciones	1	2	9
f. Las personas en el vecindario se ayudan mutuamente cuando hay problemas	1	2	9
g. Este vecindario es peligroso en las noches	1	2	9
h. Este vecindario es peligroso durante el día	1	2	9

COL.

75

76

77

78

79

80

CARD 09

10

11

66. Cuando fue la ultima vez que Ud. obtuvo un abrigo nuevo de invierno o una chaqueta de invierno?

COL.

Fue en el ultimo invierno, hacen dos inviernos, hacen tres inviernos, mas de tres inviernos atras, o nunca obtuvo Ud. un abrigo nuevo de invierno o una chaqueta de invierno?

EL INVIERNO PASADO	1
HACEN DOS INVIERNOS	2
HACEN TRES INVIERNOS	3
MAS DE TRES INVIERNOS ATRAS	4
NUNCA	5
NO SABE	9

12

67. Cuando fue la ultima vez que Ud. obtuvo un abrigo nuevo de invierno, una chaqueta de invierno o un traje para nieve para su nino/ninos?

Fue el invierno pasado, hacen dos inviernos, hacen tres inviernos, mas de tres inviernos atras, o nunca ha comprado Ud. un abrigo nuevo de invierno, una chaqueta de invierno o un traje de nieve para su nino/ninos?

EL INVIERNO PASADO	1
HACEN DOS INVIERNOS	2
HACEN TRES INVIERNOS	3
MAS DE TRES INVIERNOS ATRAS	4
NUNCA	5
NO SABE	9

13

68. SI UD. OBTUVO ABRIGO NUEVO DE INVIERNO PARA SU NINO/NINOS durante ese invierno, en total cuantos abrigos nuevos de invierno, o chaquetas de invierno o trajes para la nieve obtuvo Ud. para su nino/ninos?

(HAGA CIRCULO)

1 / 2 / 3 / 4 / 5 / 6 / 7 / 8 / 9 o mas

14

69. Cuando fue la ultima vez que Ud. obtuvo zapatos nuevos para su nino/ninos?

Fue este mes, hacen unos meses, cerca de un ano atras, mas de un ano atras, o nunca?

ESTE MES	1
HACEN UNOS MESES	2
CERCA DE UN AÑO ATRAS	3
MAS DE UN AÑO ATRAS	4
NUNCA	5
NO SABE	9

COL.

15

70. SI OBTUVO ZAPATOS PARA SU NINO/NINOS, durante ese tiempo en total cuantos pares nuevos de zapatos obtuvo Ud. para su nino/ninos?

(HAGA CIRCULO)

1 / 2 / 3 / 4 / 5 / 6 / 7 / 8 / 9 o mas

16

71. Cuanto hace que Ud. le compro un juguete o un juego a cualquiera de sus ninos?

Fue hace mas de un ano atras, hace un ano, hacen varios meses, o durante el ultimo mes?

MAS DE UN AÑO ATRAS	1
CASI HACE UN AÑO	2
VARIOS MESES ATRAS	3
DURANTE EL ULTIMO MES	4
NO SABE	9

17

72. Ha sido Ud. la duena de un carro alguna vez?

COL.

SI	1
NO	2

18

73. Ha tenido Ud. licencia para manejar carro alguna vez?

SI	1
NO	2

19

74. Con que frecuencia sale Ud. a comer a la calle?

Nunca, una o dos veces al ano, cada dos meses, casi una vez al mes, o mas de una vez al mes?

NUNCA	1
UNA O DOS VECES AL ANO	2
CADA DOS MESES	3
CASI UNA VEZ AL MES	4
MAS DE UNA VEZ AL MES	5
NO SABE	9

20

75. Durante este ultimo mes, Ud. o algun miembro de la familia ha pasado hambre por un dia o mas debido a que no habia comida suficiente en la casa?

SI	1
NO	2

21

76. SI LA RESPUESTA ES "SI," fue en los primeros dias del mes, ultimos dias del mes, a mitad del mes, o en diferentes dias durante el mes?

COL.

PRIMEROS DIAS DEL MES	1
ULTIMOS DIAS DEL MES	2
A MITAD DEL MES	3
EN DIFERENTES DIAS DURANTE EL MES	4
NO SABE	9

22

77. A Ud. o a sus ninos les gusta comer carne?

SI	1
NO	2
NO SABE	9

23

78. Con que frecuencia durante la semana come Ud. carne?

Nunca, una vez por semana, varias veces a la semana, o casi todos los dias?

NUNCA	1
UNA VEZ POR SEMANA	2
VARIAS VECES A LA SEMANA	3
CASI TODOS LOS DIAS	4
NO SABE	9

24

79. Recordando un año atrás, podía Ud. comer carne con menos frecuencia, con mas frecuencia, o con tanta frecuencia como al presente?

COL.

CON MENOS FRECUENCIA	1
CON MAS FRECUENCIA	2
CON TANTA FRECUENCIA COMO AHORA	3
NO SABE	9

25

80. En total, que cantidad de leche toma su niño al día/todos sus niños juntos?

No toman leche, un vaso o dos, cerca de un litro, dos litros, tres litros, cuatro litros, o mas de cuatro litros?

NO TOMAN LECHE	1
UN VASO O DOS	2
CERCA DE UN LITRO	3
DOS LITROS	4
TRES LITROS	5
CUATRO LITROS	6
MAS DE CUATRO LITROS	7
NO SABE	9

26

81. Recordando un año atrás, podía Ud. comprar mas leche, menos leche, o la misma cantidad de leche como al presente?

COL.

MAS LECHE	1
MENOS LECHE	2
LA MISMA CANTIDAD DE LECHE	3
NO SABE	9

27

82. Compra Ud. estampillas para comida?

SI	1
NO	2

28

83. SI LA RESPUESTA ES "NO," por que no compra Ud. estampillas para comida?

(NO SE LO LEA, CODIFIQUE LAS
RESPUESTAS DE LA ENTREVISTADA
EN LA CATEGORIA APROPIADA)

(INSISTA EN LA
RAZON
PRINCIPAL)

NO TENGO DINERO PARA PAGAR POR ELLAS	1
NO ESTABA ENTERADA DE QUE CALIFICABA PARA COMPRARLAS	2
NO ME ACEPTARON PARA PODER COMPRAR ESTAMPILLAS PARA COMIDA	3
OTRO (ESPECIFIQUE)	4
NO SABE	9

29

84. SI LA RESPUESTA ES "SI," con que frecuencia compra Ud. estampillas para comida?

COL.

Varias veces al mes, una vez al mes, varias veces al ano, o nunca?

VARIAS VECES AL MES	1
UNA VEZ AL MES	2
VARIAS VECES AL AÑO	3
NUNCA	4
NO SABE	9

30

85. Cual es el promedio que Ud. gasta el mes en estampillas para comida?

Dolares al mes \$ _____

31-33

86. Compro Ud. este mes tantas estampillas para comida como a Ud. le correspondia?

SI	1
NO	2

34

87. SI LA RESPUESTA ES "NO," fue principalmente porque Ud. no tenia suficiente dinero, tuvo Ud. dificultades en llegar al Food Stamp Office, o por cualquiera otra razon?

NO TENIA DINERO SUFICIENTE	1
TUVO DIFICULTADES EN LLEGAR AL FOOD STAMP OFFICE	2
POR OTRA RAZON (ESPECIFIQUE)	3

35

SI COMPRA ESTAMPILLAS PARA COMIDA

88. Que parte de su comida compra Ud. con las estampillas?

COL.

Es toda, casi toda, cerca de la mitad, un poquito, o ninguna?

TODA	1
CASI TODA	2
CERCA DE LA MITAD	3
UN POQUITO	4
NINGUNA	5
NO SABE	9

36

89. Recordando un año atrás, podía Ud. comprar mas, menos, o casi la misma cantidad de comida con estampillas en comparacion con lo que compra ahora?

MAS	1
MENOS	2
CASI LA MISMA CANTIDAD	3
NO SABE	9

37

90. Tiene Ud. cualquiera de estos artefactos?

COL.

(HAGA UN CIRCULO)

A. Artefactos grandes

(LEA CADA UNO)

	SI	NO
a. Estufa	1	2
b. Nevera	1	2
c. Lavadora de ropa	1	2
d. Aire acondicionado	1	2
e. Televisor a color	1	2
f. Carro	1	2

38

39

40

41

42

43

B. Artefactos pequenos

(LEA CADA UNO)

	SI	NO
a. Radio	1	2
b. Telefono	1	2
c. Reloj Depertador	1	2
d. Reloj pulsera	1	2
e. Bicicleta	1	2

44

45

46

47

48

91. Le debe Ud. dinero a parientes o amigos, o a cualquier lugar como tiendas, bancos o companias financieras?

SI	1
NO	2
NO SABE	9

49

92. SI LA RESPUESTA ES "SI," cuanto debe?

(LA PERSONA QUE ENTREVISTE CODIFICARA RESPUESTA COMO SIGUE)

Menos de \$50.00	1
\$50.00-\$99.00	2
\$100.00-\$199.00	3
\$200.00-\$499.00	4
\$500.00-\$999.00	5
\$1,000.00 o mas	6
NO SABE	9

50

93. En que año empezó Ud. a recibir asistencia ("Welfare")?

COL.

--

AÑO

51-52

94. En estos momentos esta Ud. recibiendo asistencia ("welfare")?

SI	1
NO	2

53

a. SI LA RESPUESTA ES "NO,"
cuando fue que Ud. dejó de estar con asistencia ("welfare")?

--	--

MES

AÑO

54-57

b. SI LA RESPUESTA ES "SI,"
Por cuantos niños bajo 18 años de edad que viven con Ud.
esta Ud. recibiendo asistencia ("welfare")?

(HAGA UN CIRCULO)

01/	02/	03/	04/	05/	06/	07/	08/	09/	10/
11/	12 o mas								

58-59

95. (SI HA RECIBIDO ASISTENCIA ("WELFARE") DESDE 1973)

Estuvo Ud. sin recibir asistencia ("welfare")
por mas de dos meses en:

(PREGUNTE POR CADA AÑO)

	SI	NO	NO SABE
1974	1	2	3
1975	1	2	3
1976	1	2	3

60

61

62

96. (SI RECIBIO ASISTENCIA EL MES PASADO)

- a. Recordando el mes pasado cuando recibio el cheque de asistencia, por cuanto tiempo pudo hacer durar su cheque?

Se le termino dentro de las dos primeras semanas del mes, la tercera semana del mes, la ultima semana del mes o le duro todo el mes?

SE ACABO DENTRO DE LAS DOS PRIMERAS SEMANAS DEL MES	1
TERCERA SEMANA	2
ULTIMA SEMANA	3
DURO TODO EL MES	4
NO SABE	9

- b. Recordando un ano atras, su cheque de asistencia le duraba mas, menos tiempo, o casi el mismo tiempo que el mes pasado?

MAS TIEMPO	1
MENOS TIEMPO	2
CASI EL MISMO TIEMPO	3
NO SABE	9

97. En resumen, en cuanto a lo que se refiere a lo que Ud. puede gastar en Ud. y en sus ninios, esta Ud. peor, mejor, o viviendo al mismo nivel al cual estaba Ud. viviendo un ano atras?

PEOR	1
MEJOR	2
VIVIENDO CASI AL MISMO NIVEL QUE HACE UN AÑO ATRAS	3
NO SABE	9

USO DE SERVICIOS

98. Ha hecho uso su familia de (MENCIONE SERVICIO) durante el ultimo ano?
(HAGA CIRCULO SI = 1 NO = 2
ABAJO POR CADA SERVICIO)

COL.

99. (POR ESOS SERVICIOS DE LOS CUALES LA ENTREVISTADA HAYA HECHO USO,
PREGUNTE: Estuvo muy satisfecha, satisfecha, disatisfecha, o muy
disatisfecha con (MENCIONE EL SERVICIO)?

(HAGA CIRCULO EN LA COLUMNA APROPIADA: MUY SATISFECHA = 1;
SATISFECHA = 2; DISATISFECHA = 3; MUY DISATISFECHA = 4)

	SI	NO	NO SABE	SI USO,			QUE DESATISFECHA ESTUVO USTED?	
				MUY SAT.	SAT.	DES.	MUY DES.	NO SABE
a. Los desayunos, almuerzos gratis en la escuela.	1	2	9	1	2	3	4	9
b. Busca de otra vivienda.	1	2	9	1	2	3	4	9
c. Entrenamiento para el trabajo	1	2	9	1	2	3	4	9
d. Busca de trabajo- oficina de empleo	1	2	9	1	2	3	4	9
e. Cuidado de dia (ninos)	1	2	9	1	2	3	4	9
f. Cuidado de la salud en hospitales o clinicas	1	2	9	1	2	3	4	9
g. Programas de tratamiento para alcoholismo	1	2	9	1	2	3	4	9
h. Programas de tratamiento de adiccion a drogas	1	2	9	1	2	3	4	9
i. Clinica de salud mental	1	2	9	1	2	3	4	9
j. Planificacion de familia	1	2	9	1	2	3	4	9
k. Ayuda en el hogar	1	2	9	1	2	3	4	9
l. Ayuda por medio de consejos ("counseling")	1	2	9	1	2	3	4	9
m. Ayuda legal	1	2	9	1	2	3	4	9

66-67

68-69

70-71

72-73

74-75

76-77

78-79

CARD 10
10-11

12-13

14-15

16-17

18-19

20-21

100. Hay algun otro servicio que Ud. haya usado durante este ultimo ano, aparte de los mencionados arriba?

(HAGA CIRCULO EN RESPUESTA)

SI	1
NO	2

COL.

22

101. SI LA RESPUESTA ES "SI," cuales?

(AGREGUE AQUI)

23-24

25-26

27-28

102. Considerando todos los servicios que hemos mencionado, incluyendo aquellos que Ud. uso y aquellos que no uso, mencione tres servicios que Ud. considere serian de mayor ayuda para Ud. y para su familia.

(AGREGUE AQUI)

1.
2.
3.

29-30

31-32

33-34

HISTORIA PERSONAL

103. Me gustaria hacerle algunas preguntas acerca de Ud. misma.

Cuando nacio?

(SI NO RECUERDA, PREGUNTELE LA
EDAD Y APUNTE EL AÑO DE
NACIMIENTO)

Mes	Dia	Año

COL.

35-40

104. La mayoria del tiempo, mientras estaba Ud. creciendo (hasta que cumpliero 16 años) fue Ud. criada por ambos de sus padres?

SI	1
NO	2
NO SABE	9

41

105. SI LA RESPUESTA ES "NO," quien la crio la mayoria del tiempo?

(NO LEA, CODIFIQUE LAS
RESPUESTAS DE LA
ENTREVISTADA EN LA
CATEGORIA QUE
CORRESPONDA)

POR LA MADRE SOLAMENTE	1
POR EL PADRE SOLAMENTE	2
OTROS PARIENTES, AMIGOS O VECINOS	3
PADRES ADOPTIVOS ("foster parents")	4
CRIADA EN INSTITUCION (Especifique)	5
OTRO (Especifique)	6
NO SABE	9

42

106. Paso Ud. mas de seis meses fuera del hogar en el cual se crio?

COL.

SI	1
NO	2

43

107. SI LA RESPUESTA ES "SI,"
que clase de hogar o lugar fue?

(NO SE LO LEA, CODIFIQUE
LAS RESPUESTAS DE LA
ENTREVISTADA DENTRO DE LA
CATEGORIA
APROPIADA)

SI HAY MENCION:
LUEGO DE CADA
MENCION DIGA:

Hubo alguna otra
casa o lugar en
la cual la criaron?

(SI LA ENTREVISTADA DICE
"NO," PARE)

SI DICE "SI,"

que clase de lugar era?

	MENCION	NO HAY MENCION
HOGAR CON PARIENTES, VECINOS, O AMISTADES	1	2
CASA ADOPTIVA	1	2
CASA DE DETENCION	1	2
ESCUELA/ CENTRO RESIDENCIAL	1	2
HOSPITAL MENTAL	1	2
OTRO (ESPECIFIQUE) _____	1	2

44

45

46

47

48

49

108. Donde vivio Ud. la mayoria del tiempo mientras estaba creciendo (hasta que cumpliero 16 anos)? Por favor digame el pueblo o ciudad, estado, y pais.

(SI SE MENCIONA MAS DE UN LUGAR, AVERIGUE SOBRE EL LUGAR EN EL CUAL VIVIO MAS TIEMPO)

PUEBLO O

CIUDAD _____

ESTADO

O

PAIS _____

COL.

50

51

109. Termino la escuela secundaria (superior) su madre o la persona que le sirvio de madre?

SI	1
NO	2
NO SABE	9

52

110. Termino la escuela superior (secundaria) su padre, o la persona que le sirvio de padre?

SI	1
NO	2
NO SABE	9

53

111. Mientras Ud. crecia, hasta que tuvo 16 anos, con que frecuencia estuvieron recibiendo asistencia la familia o las personas que la criaron? La mayoria del tiempo, de vez en cuando, casi nunca, nunca?

LA MAYORIA DEL TIEMPO	1
ALGUNAS VECES	2
CASI NUNCA	3
NUNCA	4
NO SABE	9

54

112. Le pegaron fuertemente en alguna ocasion mientras era nina? (hasta que tuvo 12 anos)

SI	1
NO	2
NO SABE	9

COL.

55

113. SI LA RESPUESTA ES "SI,"
con que frecuencia sucedio?

Con mucha frecuencia, a menudo, no muy a menudo?

CON MUCHA FRECUENCIA	1
A MENUDO	2
NO MUY A MENUDO	3
NO SABE	9

56

114. Piense en la pela peor que le dieron cuando era nina. (Hasta que tuvo 12 anos).

a. Que edad tenia Ud.?

EDAD

b. Quien le pego?

c. Por que razon le pegaron?

d. Con que le pegaron (puno, correa, fuste, etc.)?

e. Con que severidad?

f. Fue Ud. al doctor?

115. Desde que crecio, ha vivido Ud. con alguien que le haya pegado?
(HAGA CIRCULO)

SI	1
NO	2
NO SABE	9

57

116. Son los comentarios que mencionamos a continuacion verdad o no verdad acerca de Ud. y su familia mientras Ud. crecia?

	VERDAD	NO ES VERDAD	NO SABE
a. Yo creci en un hogar muy religioso	1	2	9
b. Alguien en el hogar en el que me crie bebia demasiado	1	2	9
c. Me sentia descuidada cuando nina	1	2	9
d. Hubieron muchas ocasiones durante las cuales pase hambre mientras crecia	1	2	9
e. La mayor parte del tiempo no tenia ropa decente que ponerme	1	2	9
f. Mi familia hizo lo mejor que pudo por mi mientras yo crecia	1	2	9

COL.

58

59

60

61

62

63

117. En resumen, mientras Ud. crecia, diria Ud. que Ud. era muy feliz, feliz, ni feliz ni triste, triste, o muy triste?

(HAGA CIRCULO)

MUY FELIZ	1
FELIZ	2
NI FELIZ NI TRISTE	3
TRISTE	4
MUY TRISTE	5
NO SABE	9

64

EDUCACION

118. Cual es el ano escolar mas alto que haya Ud. terminado?

COL.

(NO LEA. CODIFIQUE LAS RESPUESTAS EN LA CATEGORIA APROPIADA)

PRIMER GRADO	01
SEGUNDO GRADO	02
TERCER GRADO	03
CUARTO GRADO	04
QUINTO GRADO	05
SEXTO GRADO	06
SEPTIMO GRADO	07
OCTAVO GRADO	08
NOVENO GRADO	09
DECIMO GRADO	10
ONCE GRADO	11
DOCE GRADO	12
PRIMER AÑO DE UNIVERSIDAD	13
SEGUNDO AÑO DE UNIVERSIDAD	14
TERCER AÑO DE UNIVERSIDAD	15
CUARTO AÑO DE UNIVERSIDAD	
O MAS	16
NINGUNA ESCUELA	00

65-66

119. Ha trabajado Ud. alguna vez?

(HAGA CIRCULO)

SI	1
NO	2
NO SABE	9

COL.

67

120. SI LA RESPUESTA ES "SI,"
cual fue el ultimo empleo que tuvo Ud.

a. Por favor digame el titulo de su empleo

68-69

b. Por cuantos anos tuvo Ud. ese trabajo?

NUMERO DE ANOS

70-71

(SI MENOS DE UN ANO,
ESCRIBA EL NUMERO DE MESES)

c. Describa lo que hacia Ud. en su trabajo

d. Cuanto ganaba a la semana?

\$

72-74

- e. Dejo Ud. el trabajo debido a que la despidieron?
("laid off").

(HAGA CIRCULO)

SI	1
NO	2
NO SABE	9

- f. Es el tipo de trabajo que Ud. hacia en su ultimo
empleo el trabajo que Ud. hace por lo general?

(HAGA CIRCULO)

SI	1
NO	2
NO SABE	9

SI LA RESPUESTA ES "NO,"
cual es la clase de trabajo que Ud. hace
por lo general?

COL.

75

76

77-78

CARD 11

121. Esta Ud. o ha estado en el programa WIN?

COL.

(HAGA CIRCULO EN
RESPUESTA)

SI	1
NO	2
NO SABE	9

10

122. Ha estado Ud. en cualquier otro programa de entrenamiento tal
como entrenamiento para secretariado, ayudante de enfermera,
cultura de belleza?(HAGA CIRCULO EN
RESPUESTA)

SI	1
NO	2
NO SABE	9

11

123. Espera Ud. trabajar dentro de los proximos cinco anos?

(HAGA CIRCULO EN
RESPUESTA)

SI	1
NO	2
NO SABE	9

12

124. SI LA RESPUESTA ES "SI," en que tipo de trabajo?

(AVERIGUE ESPECIFICAMENTE EN QUE TIPO DE TRABAJO)

13-14

PARTICIPACION

125. Recordando visitas, llamadas telefonicas, o cartas, ha estado Ud. en contacto con algun pariente durante las dos semanas que han pasado, sin contar aquellos con los que Ud. vive?

COL.

(HAGA CIRCULO)

SI	1
NO	2

15

- a. SI LA RESPUESTA ES "SI,"
con mas o menos cuantas familias? (HAGA CIRCULO)

1 / 2 / 3 / 4 / 5 o mas

16

- b. Cuantas de esas familias ve o visita Ud. con regularidad - digamos, cada semana mas o menos?

(HAGA CIRCULO)

1 / 2 / 3 / 4 / 5 o mas

17

126. Ahora conversemos sobre amistades que no sean parientes. Durante las dos semanas que han transcurrido, cuantas veces se reunio Ud. con amistades—quiero decir, salir juntos o hacerse visitas mutuas? Nunca, una o dos veces, tres o cuatro veces, o cinco veces o mas? (HAGA CIRCULO EN RESPUESTA)

COL.

NUNCA	0
UNA O DOS VECES	1
TRES O CUATRO VECES	2
CINCO VECES O MAS	3
NO SABE	9

18

a. SI SE REUNIO UD. CON AMISTADES, con cuantas amistades mas o menos se reunio? (HAGA CIRCULO EN LA RESPUESTA)

1 / 2 / 3 / 4 / 5 / 6 / 7 / 8 / 9 o mas

19

127. En promedio, durante las ultimas semanas, cuantas veces al dia converso Ud. por telefono con amistades? Menos de una vez al dia, una o dos veces al dia, tres o cuatro veces al dia, cinco o mas veces al dia? (HAGA CIRCULO EN RESPUESTA)

MENOS DE UNA VEZ AL DIA	1
UNA O DOS VECES AL DIA	2
TRES O CUATRO VECES AL DIA	3
CINCO VECES O MAS AL DIA	4
NO SABE	9

20

128. Durante la semana pasada, cuantas veces salio Ud. de casa, por cualquier razon?

(LEA CODIGOS. HAGA CIRCULO EN RESPUESTA)

NUNCA	0
UNA O DOS VECES	1
TRES O CUATRO VECES	2
CINCO O SEIS VECES	3
SIETE U OCHO VECES	4
NUEVE O DIEZ VECES	5
ONCE O DOCE VECES	6
MAS DE DOCE VECES	7
NO SABE	9

21

129. A cuantas organizaciones pertenece Ud., tales como iglesia o clubs sociales?

(NO LEA CODIGOS. HAGA CIRCULO EN RESPUESTA)

NINGUNA	0
UNA	1
DOS	2
TRES	3
CUATRO O MAS	4

COL.

22

130. Durante el mes pasado, cuantas veces fue Ud. a eventos o actividades auspiciadas por la iglesia, sin contar los servicios religiosos?

0 / 1 / 2 / 3 / 4 / 5 / 6 / 7 / 8 / 9 o mas

23

131. Como se considera Ud.? Muy religiosa, algo religiosa, no muy religiosa, o nada religiosa?

MUY RELIGIOSA	1
ALGO RELIGIOSA	2
NO MUY RELIGIOSA	3
NADA RELIGIOSA	4

24

DROGA Y ALCOHOL

32. Toma Ud. alguna vez (cerveza, whiskey, vino o cualquier otra bebida alcoholica?)

COL.

SI	1
NO	2

25

133. SI LA RESPUESTA ES "SI," cuando Ud. toma, cuantos tragos toma Ud. por lo general?

(HAGA CIRCULO EN RESPUESTA)

a. Cuantas botellas de cerveza?	0	1	2	3	4	5	6	7	8	9 o mas
b. Cuantos vasos de vino?	0	1	2	3	4	5	6	7	8	9 o mas
c. Cuantas bebidas mezcladas, o palos?	0	1	2	3	4	5	6	7	8	9 o mas

26

27

28

134. Con que frecuencia bebe Ud. de costumbre? Menos de una vez a la semana, una vez a la semana, de dos a seis veces a la semana, todos los dias?

(HAGA CIRCULO EN RESPUESTA)

MENOS DE UNA VEZ A LA SEMANA	1
UNA VEZ A LA SEMANA	2
2 - 6 VECES A LA SEMANA	3
TODOS LOS DIAS	4
NO SABE	9

29

135. Hay alguien en su hogar, o alguien que pasa largos ratos en su hogar, que bebe demasiado?

(HAGA CIRCULO EN RESPUESTA)

SI	1
NO	2
NO SABE	9

COL.

30

136. SI LA RESPUESTA ES "SI," cual es la relacion de esa persona o personas hacia Ud.

(NO SE LO LEA; CODIFIQUE EN LA CATEGORIA CORRESPONDIENTE)

	MENCIONA	NO MENCIONA
NOVIO/ESPOSO/PADRE DE SUS NINOS	1	2
MADRE/PADRE DE LA ENTREVISTADA	1	2
ABUELA/ABUELO DE LA ENTREVISTADA	1	2
NINO	1	2
OTRO PARIENTE	1	2
OTRAS PERSONAS (ESPECIFIQUE)	1	2
_____	1	1

31

32

33

34

35

36

37

137. Hay alguien que haya vivido con su familia que haya usado heroína?

(HAGA CIRCULO EN RESPUESTA)

SI	1
NO	2
NO SABE	9

38

138. Voy a leerle algunos comentarios. Por favor digame si esta de acuerdo o no esta de acuerdo con los mismos. No hay respuestas correctas o erroneas ya que son solamente ideas que la gente expresa. Tenga la bondad de darme su opinion.

COL.

	ESTA DE ACUERDO	NO ESTA DE ACUERDO	NO SABE
a. La vida del ser humano se esta empeorando, a pesar de lo que dice la gente.	1	2	9
b. Es inutil hacer planes para el dia de manana. Todo lo que podemos hacer es vivir el presente.	1	2	9
c. Es muy triste para los ninos el tener que crecer en este mundo cuando uno considera lo que contiene el futuro.	1	2	9
d. Hoy en dia uno no sabe con quien contar.	1	2	9
e. Es inutil el escribir cartas a figuras publicas ya que los problemas de uno no les interesa.	1	2	9

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139. Ahora conversemos sobre algo diferente. Estamos interesados en saber como se siente la gente hoy en día. Durante las semanas pasadas, se ha sentido Ud. (LEA CADA CATEGORIA MENCIONADA ABAJO) a menudo, algunas veces, muy rara vez, o nunca? (HAGA CIRCULO EN RESPUESTA)

	A MENUDO	ALGUNAS VECES	RARA VEZ	NUNCA	NO SABE NO OPINA
a. Satisfecha de haber logrado algo.	1	2	3	4	9
b. Sola en el mundo.	1	2	3	4	9
c. Aburrida.	1	2	3	4	9
d. Feliz de la vida.	1	2	3	4	9
e. Interesada o exitada con algo en particular.	1	2	3	4	9
f. Molesta porque alguien la critico.	1	2	3	4	9
g. Que la gente parece respetar su opinion.	1	2	3	4	9
h. Deprimida o muy infeliz.	1	2	3	4	9
i. Orgullosa debido a que alguien alabo algo que Ud. hizo.	1	2	3	4	9
j. Como si la gente la critica demasiado?	1	2	3	4	9
k. Que la gente se presta naturalmente para ayudarla y son amigables con Ud.	1	2	3	4	9
l. Tan inquieta que no se pudo mantener sentada en una silla por mucho rato?	1	2	3	4	9
m. Sola o aislada del resto de la gente.	1	2	3	4	9
n. Contenta porque las cosas marchan como Ud. quiere.	1	2	3	4	9

COL.

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140. Cuando Ud. piensa en su vida y la forma en que la vida la ha tratado hasta el momento, diria Ud. que ~~mas~~ cosas buenas que cosas malas le han sucedido, tantas cosas buenas como cosas malas, o mas cosas malas que cosas buenas?

COL.

MAS COSAS BUENAS QUE COSAS MALAS	1
CASI EL MISMO NUMERO DE COSAS BUENAS QUE COSAS MALAS	2
MAS COSAS MALAS QUE BUENAS	3
NO SABE	9

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141. Lo ultimo que quisieramos saber es, cual seria el consejo mas importante que Ud. le podria dar a una mujer que no tuviese mucho dinero y que tuviese que criar un nino sola?

142. Tiene Ud. algun comentario que hacer sobre la entrevista?

INTERVIEWER RATINGS

COL

1. In general, in your opinion, as far as you can tell, how would you rate the adequacy of the care given the children by the respondent?

Very Adequate	1
Adequate	2
Inadequate	3
Very Inadequate	4

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- a. How sure are you of this rating?

Very sure	1
Sure	2
Unsure	3
Very unsure	4

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2. In general, as far as you could tell

- a) Did the respondent seem to be paying attention to the questions?

Paying attention all of the time	1
Paying attention almost all of the time	2
Paying attention most of the time	3
Paying attention some of the time	4
Paying attention none of the time	5
Not sure, don't know	9

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Comments: _____

- b) Did the respondent seem to understand the questions?

Understood all of them	1
Understood almost all of them	2
Understood most of them	3
Understood some of them	4
Understood none of them	5
Not sure, don't know	9

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Comments: _____

c) Did the respondent seem to be answering the questions frankly?

COL

Frank all of the time	1
Frank almost all of the time	2
Frank most of the time	3
Frank some of the time	4
Frank none of the time	5
Not sure, don't know	9

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Comments: _____

3. The state of repair of the room (including walls, ceiling and floor) seemed to be:

Very Good	1
Good	2
Adequate	3
Poor	4
Very Poor	5

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Comments: _____

4. As far as you could tell, did the respondent

	YES	NO	DK, NOT SURE
a. seem to act inappropriately or bizarrely?	1	2	9
b. appear very overweight?	1	2	9
c. appear very underweight?	1	2	9

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MOTHER CHILD RELATIONSHIP

COL

(IF ANY OF THE RESPONDENT'S CHILDREN WERE PRESENT AT ANY POINT DURING THE INTERVIEW):

5. Did you feel the mother and child(ren) got along very well, well, poorly, very poorly, or you couldn't tell?

got along very well	1
got along well	2
got along poorly	3
got along very poorly	4
couldn't tell	9

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6. Was any other adult (over 18) present at any point during the interview?

Yes	1
No	2

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Comments: _____

7. Please describe any unusual behavior or occurrence during the course of the interview by the respondent or any other person who was present.

8. Please write any additional comments you may have here.

CHILD CARE STUDY

P.O. Box 1134
New Brunswick, N.J. 08903
201-932-2052

New Jersey Division of Youth and Family Services

Bureau of Research, Planning and Program Development

Rutgers University

Research Center Graduate School of Social Work

Dear

The Division of Youth and Family Services and the Rutgers Graduate School of Social Work are requesting your participation in a joint research project on family life, child care, and problems that may occur in raising children. The information will be useful for planning better ways to help families.

The research project is seeking to interview, in their homes, families that have received assistance from the county welfare boards. Your family is one of the families selected to be asked to participate in this study.

Since we expect the interview to take about two hours, we will pay you \$20.00 for your time and trouble. No names or personal identifying information will be used in the research report.

While we would very much like your help in this important research study, it is strictly up to you to decide to be interviewed or not. You can be certain that whatever you decide to do will not be known by the County Welfare Board.

We have enclosed a form for you to check whether you do or do not wish to be interviewed. Please return this form with your signature, in the stamped envelope provided. If you decide to be interviewed, you are free to change your mind at any time. We will be happy to answer any questions you may have about this research project.

Whether or not you decide to be interviewed, please fill out and return the enclosed form by

Thank you very much.

Sincerely yours,

Berny Horowitz
Berny Horowitz

Isabel Wolock
Isabel Wolock
Project Directors